

UNIVERSITY OF MARY WASHINGTON

M.S. IN ELEMENTARY EDUCATION FALL FIELD EXPERIENCE FINAL PLACEMENT EVALUATION

UMW Student

Semester/Yr.

Cooperating Teacher

Grade Level

School

Average hours of observation/participation per week _____ Number of weeks of field experience _____

Please **check** the activities in which the student **participated**:

- | | |
|---|---|
| <input type="checkbox"/> Attended staff meetings | <input type="checkbox"/> Team taught lessons |
| <input type="checkbox"/> Assisted in setting up the classroom | <input type="checkbox"/> Visited Spring Internship classroom |
| <input type="checkbox"/> Observed whole group and small group instruction | <input type="checkbox"/> Designed and taught his/her own lessons |
| <input type="checkbox"/> Observed and took notes on individual students | <input type="checkbox"/> Tried different types of assessment techniques |
| <input type="checkbox"/> Assumed responsibility of daily routines | <input type="checkbox"/> Implemented a management system |
| <input type="checkbox"/> Taught lesson from CT's plans (spot teaching) | <input type="checkbox"/> Planned and taught a mini-unit |
| <input type="checkbox"/> Team planned lessons | <input type="checkbox"/> Taught full time for at least six days |

Please indicated the student's performance in each of the areas and comment to provide further explanation.

KEY: C – Consistently U – Usually S – Seldom NA – No Applicable

I. Commitment to Teaching

Comments

- ____ Attends regularly
____ Is punctual
____ Informs teacher about absences
____ Makes up absences
____ Shows interest in students
____ Commits time/effort
____ Asks good/appropriate questions

II. Professional Demeanor

Comments

- ____ Dresses appropriately
____ Accepts guidance/criticism
____ Is cooperative
____ Adjusts to changes well
____ Is tactful/polite
____ Respects students
____ Respects faculty/staff/parents
____ Is a non-distructive observer

KEY: C – Consistently

U – Usually

S – Seldom

NA – No Applicable

III. Teaching Functions

Comments

Planning

- Plans for effective use of learning time
- Plans instruction to achieve selected objectives
- Chooses learning materials, instructional techniques and media appropriate to student ability levels
- Individualized plans for differences in learning styles

Instruction

- Communicates clearly objectives and learning activities to pupils
- Reinforces and encourages learners in a positive fashion
- Demonstrates a repertoire of methods and techniques to foster learning
- Involved learners in the learning tasks
- Demonstrates understanding of the subject matter

Management

- Organizes time, space, and materials for instruction
- Relates instruction to interests and previous knowledge of students
- Manages interactions to discourage disruptions
- Establishes and enforces consistent rules

Environment

- Demonstrates enthusiasm for teaching the subject
- Helps learners develop positive self-concepts
- Closely supervises classroom learning activities

Evaluation

- Obtains information about the needs and interest of learners
- Uses both convergent and divergent questioning techniques
- Uses both informal and formal methods to evaluate pupil progress

Professional

- Works cooperatively with peers and supervisors
- Engages in self-evaluation and self-improvement
- Fulfills duties and observes professional ethics

Goals for Spring Internship:

Host Teacher's Signature _____

Date _____

Student's Signature _____

Date _____

University Supervisor's Signature _____

Date _____