



**Post-Baccalaureate Certificate in  
Teaching Students with Autism  
with and without BCABA Option  
Checksheets**

Name: \_\_\_\_\_ ID: \_\_\_\_\_  
 Street Address: \_\_\_\_\_ Email: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Home Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_  
 Date Entered Program: \_\_\_\_\_

<b>Required Courses for Teaching Students with Autism Certificate (for teachers)</b>	<b>Credits</b>	<b>Date of Completion</b>	<b>Approved</b>
EDSE 533 Positive Approaches to Behavior Management	3	_____	_____
EDSE 537 Characteristics of Autism Spectrum Disorders	3	_____	_____
EDSE 538 Methods of Teaching Students with ASD	3	_____	_____
ITEC 531 Emerging and Assistive Technologies	3	_____	_____
<b>Total Credits</b>	<b>12</b>		

<b>Required Courses for Board Certified Associate Behavior Analyst (BCABA) Course Sequence (for therapy purposes)</b>	<b>Credits</b>	<b>Date of Completion</b>	<b>Approved</b>
EDSE 527 Principles of Learning and Motivation*	3	_____	_____
EDSE 528 Basic Methods of Applied Behavior Analysis*	3	_____	_____
EDSE 529 Techniques in Behavior Analysis*	3	_____	_____
<b>Total Credits</b>	<b>9</b>		

<b>Required Courses for Teaching Students with Autism Certificate with BCABA Option</b>	<b>Credits</b>	<b>Date of Completion</b>	<b>Approved</b>
EDSE 527 Principles of Learning and Motivation*	3	_____	_____
EDSE 528 Basic Methods of Applied Behavior Analysis*	3	_____	_____
EDSE 529 Techniques in Behavior Analysis*	3	_____	_____
EDSE 537 Characteristics of Autism Spectrum Disorders	3	_____	_____
EDSE 538 Methods of Teaching Students with ASD	3	_____	_____
ITEC 531 Emerging and Assistive Technologies	3	_____	_____
<b>Total Credits</b>	<b>18</b>		

\*These three courses require field experience hours supervised by a Board Certified Behavior Analyst. Each of these courses meets BCABA standards.

**Student's Name to appear on Certificate:** \_\_\_\_\_

**Signature of Program Coordinator:** \_\_\_\_\_ **Date:** \_\_\_\_\_