



ADVISING HANDBOOK



Office of Academic Services
Lee Hall, room 206
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To: 2011-2012 First-Year, Pre-Major and Major Advisors
From: JoAnn M. Schrass, Ph.D., Associate Dean of Academic Services
Re: Introduction, Orientation Advising and General Advising

Welcome back to a year of academic advising. **The location for this year's Advising Workshop on Wednesday, August 24 between 8:30 a.m. and 4:00 p.m. will be in University Hall on the Stafford campus.** In the general session beginning at 9:00 you will learn about all the changes in the Dictionary of Academic Regulations and procedural changes. Attendance is **mandatory** for those who have **NOT** served as advisors in the past and for **all First-Year Advisors**. To make it more interesting and useful for you several of your colleagues have been working with us to put together repeating, concurrent blocks with different themed mini-workshops. Revisions to the *Advising Handbook* are online at http://www.umw.edu/cas/acservices/publications/advising_handbook.php . Advisors who would like a new paper version should send an email to Amanda Kennedy by August 31. B.L.S. advising will be incorporated into the Workshop.

Advising Materials:

1. This August, we have revised the *Advising Handbook* with the following:
 - 2011-2012 Final Exam Schedules
 - Advising calendars, deadlines
 - AP, IB, Cambridge and transfer guidelines and deadlines
 - *2011 Orientation Week Events* (including a schedule of events for August 24 - 31)
 - *Dictionary of Academic Regulations 2011-2012*

2. **Banner.** Self-service Banner for advisors allows you to view any student's:
 - transcript with transfer credit clearly separated from UMW credit.
 - fall schedule.
 - Degree Evaluation.
 - registration holds.

3. **Starfish.** Appointment scheduler, advising note repository and instructor flag system.

Important News and Changes:

ACADEMIC POLICY CHANGES: Please review the *Dictionary of Academic Regulations (DAR)* regarding policy before advising students. It has been streamlined and simplified as well as revised with

new policies and procedures. You could incorporate the DAR into an advising session demonstrating to the advisee how he or she can use the *DAR* to obtain information regarding his/her academic questions. Students can access the *DAR* via the Academic Services web site. They are not provided with a print copy of the *DAR*.

Highlights of *DAR* changes for the 2011-2012 Academic Year:

IB credit – We now recognize that students with the IB diploma come to us with a body of knowledge that may not be reflected in the transfer credit awarded for their IB test scores. We therefore guarantee a minimum of 15 transfer credits to students who earn the IB diploma before they enter UMW. You may see notations on the transcript that reflect elective IB credit which is the difference between the total credits earned through IB test scores and the guaranteed minimum 15 credits.

Pass/Fail choice deadline is now the same as the deadline to withdraw from individual classes.

Useful URLs:

<http://www.umw.edu/cas/acservices/publications/default.php> will direct you to the latest version of the *Dictionary of Academic Regulations*, *The Academic Planning Guide for New Students*, and *The First-Year Academic Portfolio*.

<http://www.umw.edu/registrar/default.php> will direct you to the Registrar's page that contains forms of special interest to advisors and advisees (Course Change Request Form, Registration Form/Worksheet, etc.) as well as a list of open courses for the current semester.

http://www.umw.edu/cas/acservices/academic_advising/firstyear_advising/default.php will direct you to the First-Year advising webpage.

<http://www.umw.edu/cas/orientation/> will direct you to the Orientation web page.

<http://www.nacada.ksu.edu> is the National Academic Advising Association web site.

<http://www.psu.edu/dus/mentor> is the Mentor, an on-line journal for advising. There is a section for

case

studies to which many advisors respond with their opinion/experiences/advice.

Things To Do This Week For Advisors:

1. If you are a First-Year Advisor, send an e-mail to your first-year advisees to remind them about the 8-25 group meeting at 8:45 a.m. and provide the room number for the meeting that is available on the web at <http://www.umw.edu/cas/orientation/advising/fall1.php>. Introduce them to Starfish as a way to make appointments to meet with you.
2. If you have new transfer student advisees send an email to remind them about the 8-25 group meeting at 8:45 a.m. and provide the room number for the meeting that is available on the web at <http://www.umw.edu/cas/orientation/advising/fall1.php>. Introduce them to Starfish as a way to make appointments with you.

3. If you have new major advisees please send them a welcome email with an appointment time for 8-26 in your office. Introduce them to Blackboard and Starfish as a way to make appointments with you.
4. Send an e-mail to your pre-major and major advisees to welcome them back and notify them about your office location and hours. Introduce them to Blackboard and Starfish as a way to make appointments with you.
5. Review the Orientation events outlined in the *Orientation Week Events* in your *Advising Handbook* as well as online at <http://www.umw.edu/cas/orientation/>
6. Meet with your first-year or transfer advisees in a group on 8-25 at 8:45 a.m. and with them individually for about 15 minutes each on 8-26 throughout the day. E-mail Amber Huffman (ahuffman@umw.edu) with the names of any of your advisees who do **NOT** show up for the meeting.

Please contact the Office of Academic Services (JoAnn M. Schrass, Ph.D., Associate Dean for Academic Services; Beth Searcy, Assistant Dean for Academic Services, Amber Huffman, Assistant Dean for Academic Services) or the B.L.S. Office (Michael Howard, Assistant Dean of B.L.S.) if you have questions or need clarification. Thank you so much for your participation and your support of our Advising Programs at UMW.


JoAnn M. Schrass, Ph.D.
Associate Dean of Academic Services

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ACADEMIC ADVISING

The following guidelines were adapted from recommendations of the Council for the Advancement of Standards in Higher Education (CAS) and the National Academic Advising Association (NACADA). These are **not** meant to serve as a checklist of required tasks. Please use them, piecemeal or entirely, as suggestions to facilitate your advising.

MISSION: The primary purpose of the academic advising program is to assist students in the development of meaningful educational plans that are compatible with their life goals. Academic advising should be viewed as a continuous process of clarification and evaluation.

ADVISOR'S ROLE AND RESPONSIBILITIES:

The ultimate responsibility for making decisions about life goals and educational plans rests with the individual student. The academic advisor assists by helping to identify and assess alternatives and the consequences of decisions.

The academic advisor assists the student in:

1. developing a suitable educational plan that is realistically consistent with the student's life and career goals, academic abilities and interests, particular academic and personal needs and unique circumstances,
2. selecting appropriate courses and other educational experiences,
3. identifying and interpreting institutional requirements, policies, procedures, and deadlines,
4. monitoring and evaluating progress toward established goals,
5. developing decision-making skills and reinforcing student self-direction,
6. identifying the need for academic and non-academic referrals (e.g., academic tutoring, psychological services, disability services, etc.),
7. approving all designated academic transactions (e.g., signing course registration forms, withdrawal forms, etc.), and
8. recognizing the nature of a liberal arts and sciences education—encouraging inquiry into a broad range of intellectual domains and emphasizing the inherent value of such an education.

The academic advisor must also:

1. respect the confidentiality of individual advising conferences and the student's academic record,
2. adhere to the highest principles of ethical behavior in all advising settings,
3. strive to insure the fair, objective, and impartial treatment of all advisees, and
4. participate in College-wide efforts to assess the UMW advising program.

ADVISEE'S ROLE AND RESPONSIBILITIES:

Each advisee must recognize that s/he is ultimately responsible for his/her own academic decisions and progress.

Each advisee must assume responsibility for

1. accepting all final decisions,
2. preparing for advising sessions—bringing appropriate plans and/or materials to scheduled advising sessions, confirming no time conflicts in his/her proposed schedule,
3. maintaining contact and keeping appointments with his/her advisor,
4. becoming knowledgeable of and complying with institutional requirements, policies, and procedures
5. self-monitoring academic progress,
6. seeking assistance proactively, for academic and non-academic needs,
7. following through on actions identified during each advising session,
8. evaluating the advising system, when requested, and
9. clarifying and communicating to others his/her own personal values, abilities, interests and goals.

OFFICE OF ACADEMIC SERVICES' ROLE:

The Office of Academic Services in conjunction with the B.L.S. Office assumes the administrative responsibility for the B.A./B.S./B.L.S. academic advising program.

The Office of Academic Services (or the B.L.S. Office as appropriate) must

1. assign advisees to academic advisors based upon each student's self-identified areas of academic interest whenever possible,
2. coordinate, through the academic departments, the selection of academic advisors,
3. provide advisees with advising and academic information (e.g., information on general academic regulations and changes thereto, notification of advising events, etc.) in a timely manner,
4. provide advisors with accurate and timely advising information and materials (e.g., updated advisee lists, reminders of advising events and academic deadlines/policies, notification of changes in advisor assignments due to major declaration, transfer credit awards for all advisees, advisee folders, clarification on the responsibilities of advisors, etc.),
5. consult with advisees and advisors concerning appropriate referrals,
6. coordinate the assessment of the B.A./B.S./B.L.S. advising program,
7. address promptly advisor and advisee concerns/questions about academic problems/issues, and
8. negotiate with advisors and advisees any exceptions to the UMW academic policies and regulations (e.g., Add/Drops and other course registration changes after published deadlines, incompletes, exam changes, academic disputes, all exceptions to major and general education academic requirements).

ADVISING CALENDAR – 2011-2012

FALL SEMESTER, 2010

August 24	First-Year, Major and Pre-Major Advisors' Workshop. First-Year Advisors should remember to send an e-mail to their advisees informing them of where Meeting 1 will be held.
August 25	"Meeting 1: Why are you here?" for First-Year Advisors, 8:45 a.m., list of room assignments available online.
August 26	<i>Transfer and First-Year Advisors meet with new students individually. We recommend sending email to advisees with instructions on how to use Starfish to set up an advising appointment for this meeting.</i>
August 25-September 16	Advisor assists students in Add/Drop, auditing, and P/F adjustments; Add deadline is 8/27, Drop deadline is 9/10, Pass/Fail deadline is 10/1. Pre-Major Advisors encourage major declaration, if applicable (deadline: 9/7)
October 10	"Meeting 2: How are you handling college?" for First-Year Advisors, 4 p.m., Advisors reserve rooms for the meeting
By October 14	Advisor contacts advisees regarding scheduling appointments during Advising Period
October 19-28	Advising Period - Individual advising sessions for spring 2011 registration and discussion of mid-semester progress reports (and 10/22 deadline for individual course withdrawal)
November 14	"Meeting 3: Facing the first finals" for First-Year Advisors, 4 p.m., Advisors reserve rooms for the meeting
November 28 - December 9	Individual advising sessions as needed for end-of-semester concerns

SPRING SEMESTER, 2011

January 12	Orientation and general advising sessions for new students handled by Academic Services
January 12 - February	Advisor assists students in Add/Drop, auditing, and P/F adjustments; Add deadline is 1/14, Drop deadline is 1/28, Pass/Fail deadline is 2/18. Pre-Major Advisors encourage major declaration, if applicable (deadline: 1/20)
January 24	"Meeting 4: So, how did the first semester go?" for First-Year Advisors, 4 p.m., Advisors reserve rooms for the meeting
By March 12 (preferably March 2)	Advisor contacts advisees regarding mid-semester progress reports (3/11 deadline for individual course withdrawal) and scheduling appointments during Advising Period
March 12 - 23	Advising Period - Individual advising sessions for fall 2011 registration
April 9	"Meeting 5: Moving Ahead" for First-Year Advisors, 4 p.m., Advisors reserve rooms for the meeting
April 16 - 27	Individual advising sessions, as needed for end-of-semester and graduation concerns

Dates and meetings that are highlighted are ONLY for **First-Year Advisors**

Dates and meetings in italics are for First-Year and Transfer Advisors (new students)

Fall 2011 and Spring 2012 Important Dates

	Fall 2011	Spring 2012
Add/Drop Period Begins	July 18	January 3
Orientation For New Students	August 24-31	January 12-15
Martin Luther King, Jr. Day (no classes)		January 16
Classes Begin	August 28	January 17
Last Day To Add Courses	September 2	January 20
Registration For Course Audit	September 5	January 23
Major Declaration due online	September 7	January 20
Last Day To Drop Individual Courses Without “W”*	September 16	February 3
Work Due for Incompletes to Instructors (for previous semester “I” or “G” grades	September 26	February 13
Fall Break/Spring Break	October 9 - 12	Feb. 25 (5 p.m.) - Mar. 6
Advising Period	October 15 - 18	March 2-11
Last Day To Drop Courses With “W” and Last Day To Change To/From Pass/Fail Grading	October 28	March 16
Registration for Summer Begins		March 14
Advance Registration For Spring 2011/Fall 2012	Oct. 31 - Nov. 11	March 26 - April 6
Thanksgiving Break	November 23 - 27	
Last Day of Classes, Last Day to Withdraw from the Semester	December 9	April 27
Grade Change Forms for Incompletes to Registrar (for previous semester “I” or “G” grades)	December 9	April 27
Reading Period	December 10-11	April 28-29
Final Examinations	December 12 - 16	April 30 – May 4
Senior Grades Due (NOON)		May 7
Grades Due (NOON)	December 20	May 10
Commencement		May 6 & 7

*Last day for students who drop a course but do not withdraw from the University. Students must be enrolled in at least one other course for the term.

RECOMMENDED ADVISING TOPICS FOR ORIENTATION WEEK ADVISING SESSIONS

In addition to the following information, First-Year Academic Advisors will be provided with a suggested outline for the first meeting and a PowerPoint presentation that may be used.

DISCUSSION OF ACADEMIC ADVISOR STUDENT INFORMATION FORM AND THE NATURE OF A LIBERAL ARTS EDUCATION (getting to know the student, his/her interests and career goals, etc., building rapport, showing interest)

REMIND STUDENTS TO REVIEW *THE DICTIONARY OF ACADEMIC REGULATIONS* AND THEIR STUDENT RECORD IN BANNER (including AP, IB, CLEP, and transfer credit). Also note that “missing” credits, re-evaluation requests for general education and/or major credits (rather than “elective” credit only) should be directed to the Office of the Registrar.

PREVIOUS ACADEMIC RECORD (ALL PROVIDED BY OR THROUGH THE OFFICE OF THE REGISTRAR)

- AP credit and possible exemptions through SAT SCORES
- Transfer credits (possibly including IB)
- Discuss process for re-evaluation requests

DISCUSS AND RECOMMEND ADJUSTMENTS TO THE COURSE SCHEDULE

- Check for repetition of previous credits (through AP, etc.)
- Check for proper course sequencing
- Discuss General Education requirements, including Across-the-Curriculum courses
- Discuss possible future majors & minors (discussing pre-requisites)
- Warn against Pass/Fail option during first semester and advise that P/F is not permitted for General Education Requirements, ATC, and major courses

DISCUSS COURSE ADJUSTMENT PROCEDURES

- Schedule adjustment can be done through Banner beginning July 18 or in person at the Office of the Registrar.
- Drop/Add, P/F, audit, etc.
- Deadline for dropping from individual courses without a “W”
- Deadline for withdrawing from individual courses with a “W”
- Deadline for withdrawing from the University

DISCUSS UPCOMING EVENTS

- Starfish FLAGS
- Mid-semester progress reports and their implications
- Advising Period and the requirement for an advisor’s approval for registration

EXPLAIN GRADE REPORTING PROCEDURES AND CONFIDENTIALITY OF ACADEMIC RECORDS (even from parents, unless the student has signed FERPA forms at the Registrar’s Office)

DISCUSS ANY REFERRAL ISSUES (e.g., CAPS, Disability Services, Multicultural Center, etc.)

DISCUSS ANY OF THE FOLLOWING THAT SEEM APPLICABLE

- Major declaration (after 28 completed credits) to guarantee major advisor assignment for Advance Registration. Academic Services accepts major declaration cards anytime however there are deadlines which ensure the declaration is entered at given times.
- Future transfer credit requires **PRE**-approval through the transfer coordinator in the Office of the Registrar
- Details on possible majors

UNIVERSITY OF MARY WASHINGTON
Final Examination Schedule, Fall
2011

<u>Exam Day/Date</u>	<u>Exam Time</u>	<u>Exam For</u>
Saturday, December 10 and Sunday December 11		Reading Days
Monday, December 12	8:30-11:00 a.m. Noon-2:30 p.m. 3:30-6:00 p.m. 7:00-9:30 p.m.	Classes taught at 10:00-10:50 a.m., MWF Classes taught at 12:00-12:50 p.m., MWF Classes taught at 3:00-3:50 p.m., MWF Classes taught at 6:00 p.m., M only Classes taught at 7:00 p.m., M only Classes taught at 6:00 p.m., MW Classes taught at 7:00 p.m., MW
Tuesday, December 13	8:30-11:00 a.m. Noon-2:30 p.m. 3:30-6:00 p.m. 7:00-9:30 p.m.	Classes taught at 8:00-9:15 a.m., TR Classes taught at 11:00-12:15 p.m., TR Classes taught at 2:00-3:15 p.m., TR Classes taught at 6:00 p.m., T only Classes taught at 7:00 p.m., T only Classes taught at 7:30 p.m., TR Classes taught at 8:30 p.m., TR
Wednesday, December 14	8:30-11:00 a.m. Noon-2:30 p.m. 3:30-6:00 p.m. 7:00-9:30 p.m.	Classes taught at 9:00-9:50 a.m., MWF Classes taught at 11:00-11:50 a.m., MWF Classes taught at 2:00-2:50 p.m., MWF Classes taught at 6:00 p.m., W only Classes taught at 7:00 p.m., W only Classes taught at 7:30 p.m., MW Classes taught at 8:30 p.m., MW
Thursday, December 15	8:30-11:00 a.m. Noon-2:30 p.m. 3:30-6:00 p.m. 7:00-9:30 p.m.	Classes taught at 9:30-10:45 a.m., TR Classes taught at 12:30-1:45 p.m., TR Classes taught at 3:30-4:45 p.m., TR Classes taught at 6:00 p.m., R only Classes taught at 7:00 p.m., R only Classes taught at 6:00 p.m., TR Classes taught at 7:00 p.m., TR
Friday, December 16	8:30-11:00 a.m. Noon-2:30 p.m. 3:30-6:00 p.m. 7:00 - 9:30 p.m.	Classes taught at 8:00-8:50 a.m., MWF Classes taught at 1:00-1:50 p.m., MWF Classes taught at 4:00-4:50 p.m., MWF Classes taught at all other times that are not part of this schedule

Note: Students who have more than two final examinations scheduled within 24 hours may elect to have the additional exam(s) rescheduled. For additional policies related to final examinations see **Examinations, Final** in the **Dictionary of Academic Regulations**. Accommodations will be made for religious observances.

UNIVERSITY OF MARY WASHINGTON
Final Examination Schedule
Spring 2012

<u>Exam Day/Date</u>	<u>Exam Time</u>	<u>Exam For</u>
Saturday, April 28 & Sunday, April 29		Reading Days
Monday, April 30	8:30 - 11:00 a.m. Noon - 2:30 p.m. 3:30 - 6:00 p.m. 7:00 - 9:30 p.m.	Classes taught at 8:00 - 8:50 a.m., MWF Classes taught at 11:00 - 11:50 a.m., MWF Classes taught at 4:00 - 4:50 p.m., MWF Classes taught at 6:00 p.m., M only Classes taught at 7:00 p.m., M only Classes taught at 6:00 p.m., MW Classes taught at 7:00 p.m., MW
Tuesday, May 1	8:30 - 11:00 a.m. Noon - 2:30 p.m. 3:30 - 6:00 p.m. 7:00 - 9:30 p.m.	Classes taught at 8:00 - 9:15 a.m., TR Classes taught at 11:00 - 12:15 p.m., TR Classes taught at 2:00 - 3:15 p.m., TR Classes taught at 6:00 p.m., T only Classes taught at 7:00 p.m., T only Classes taught at 6:00 p.m., TR Classes taught at 7:00 p.m., TR
Wednesday, May 2	8:30 - 11:00 a.m. Noon - 2:30 p.m. 3:30 - 6:00 p.m. 7:00 - 9:30 p.m.	Classes taught at 9:00 - 9:50 a.m., MWF Classes taught at 1:00 - 1:50 p.m., MWF Classes taught at 2:00 - 2:50 p.m., MWF Classes taught at 6:00 p.m., W only Classes taught at 7:00 p.m., W only Classes taught at 7:30 p.m., MW Classes taught at 8:30 p.m., MW
Thursday, May 3	8:30 - 11:00 a.m. Noon - 2:30 p.m. 3:30 - 6:00 p.m. 7:00 - 9:30 p.m.	Classes taught at 9:30 - 10:45 a.m., TR Classes taught at 12:30 - 1:45 p.m., TR Classes taught at 3:30 - 4:45 p.m., TR Classes taught at 6:00 p.m., R only Classes taught at 7:00 p.m., R only Classes taught at 7:30 p.m., TR Classes taught at 8:30 p.m., TR
Friday, May 4	8:30 - 11:00 a.m. Noon - 2:30 p.m. 3:30 - 6:00 p.m. 7:00 - 9:30 p.m.	Classes taught at 10:00 - 10:50 a.m., MWF Classes taught at 12:00 - 12:50 p.m., MWF Classes taught at 3:00 - 3:50 p.m., MWF Classes taught at 5:00, 5:30 p.m. or any other time not listed above

NOTE: Students who have more than two final examinations scheduled on the same day may elect to have the additional exam(s) rescheduled. For additional policies related to final examinations see Examinations, Final in the Dictionary of Academic Regulations. Accommodations will be made for religious observances.

Referral Sheet for UMW Students August 2012

Absences from Classes – Office of Academic Services (Lee Hall 206.8), x1010
Allied Health Programs – Michael Killian (Jepson 400), x1413
Auditing Courses – Office of the Registrar (Lee Hall 206.6), x1063
B.L.S. Office – Michael Howard, Lee Hall, X2050
Career Counseling – Office of Career Services (Lee Hall 308), x1022
Career Information – Office of Career Services (Lee Hall 308), x1022 & Faculty
Career Advisor (in each department)
Catalog, UMW Academic – Office of Admissions (Lee Hall 301), x2000
Catalog (Other Institutions) – Individual College/University Websites
Counseling, Personal – Counseling and Psychological Services Center (Lee Hall
106), x1053
Credential Files (Juniors & Seniors) – Office of Career Services (Lee Hall 308),
x1022
Disabilities – Office of Disability Resources (Lee Hall 401), x1266
Add/Drop – Office of the Registrar (Lee Hall 206.6), x1063
Education/Licensure, Teacher – College of Education (Trinkle 213), x1034
Exceptions to Academic Deadlines & Policies – Office of Academic Services (Lee
Hall 206.8), x1010
Faculty/Student Disputes – In this order: Faculty Member, Department
Chairperson, Office of Academic Affairs (GW 314), x1052
Force-Add (Closed Class Permission) – Professor teaching the course and, if
approved, then the student must add the course to their schedule. Questions: Office
of the Registrar (Lee Hall 206.6), x1063
Grade Reports – Office of the Registrar (Lee Hall 206.6), x1063
Health Problems – Health Center (Lee Hall, Suite 112), x1040
Honor Council – **Honor Council President (Mercer Hall, Room 205), x1144**
Incompletes – Office of Academic Services (Lee Hall 206.8), x1010
Internships – Office of Career Services (Lee Hall 308), x1022
Jobs (on campus) – Office of Financial Aid (Lee Hall 206.1), x2468
Jobs (FT, PT, and summer) – Office of Career Services (Lee Hall 308), x1022
Leave of Absence – Office of the Registrar (Lee Hall 206.6), x1063
Loans, Scholarships, etc. – Office of Financial Aid (Lee Hall 206.1), x2468
Majors and Minors (declaring, changing, general information) – online in EagleNet
Overloads – Office of Academic Services (Lee Hall 206.8), x1010

Physical Therapy Advising – Dr. O’Dell (Jepson 433), x1417
Pre-Law Advising, Business – Dr. Frackelton (Chandler 316), x1452
Pre-Law Advising, Classics, Philosophy, & Religion – Dr. Ambuel (Trinkle 234),
x1344
Pre-Law Advising, Sociology – Dr. Schleef (George Washington 205), x1505
Pre-Med & Pre-Dental Advising – Dr. Gallik (Jepson 331), x1419
Pre-Vet Advising – Dr. Lewis (Jepson 332), x1415
Residential Issues – In this order: Head Resident, Graduate Resident Director or
Assistant Directors of Residence Life, Director of Residence Life (Marye
House), x1058
Senior Checksheets – Degree Auditing, Office of the Registrar (Lee Hall 206.6),
x1063
Special Degree Programs – Office of Academic Services (Lee Hall 206.8), x1010
Standardized Testing (CLEP) – Sue Lafayette (Stafford Campus), 286-8012
Standardized Testing (GMAT, GRE, LSAT, Praxis) – Priscilla Sullivan (Stafford
Campus), 286-8015
Standardized Testing (MAT) –Office of Academic Services (Lee Hall
206.8), x1010
Student Government Association (SGA) – (Seacobeck, Rose Room Entrance),
x1150
Study Abroad – Center for International Education (Lee Hall 436), x1870
Study Skills – Office of Academic Services (Lee Hall 206.8), x1010
Summer School – Office of the Registrar (Lee Hall 206.6), x1063
Suspension/Probation – Office of Academic Services (Lee Hall 206.8), x1010
Transcript Requests – Office of the Registrar (Lee Hall 206.6), x1063
Transfer Credit from Other Institutions – Office of the Registrar (Lee Hall 206.6),
x1063
Tutors – Office of Academic Services (Lee Hall 206.8), x1010
Veterans’ Benefits – Patricia Sarkuti, Office of the Registrar (Lee Hall 206.6),
x2140
Withdrawal from a Course (after drop period) – In this order: Course Instructor,
your Faculty Advisor, Office of the Registrar (Lee Hall 206.6), x1063
Withdrawal from the University – Office of the Registrar (Lee Hall 206.6), x1063

University of Mary Washington Cares Team (UMW Cares)

What is the UMW Cares Team?

In 2009 the University of Mary Washington established the UMW Cares Team, a system used to identify and support students, faculty, and staff during high risk situations. This multidisciplinary team functions as the central collection point and repository for information when concerns are raised about a student or employee who may be at risk for harming self or others and/or who may pose a significant disruption to the campus environment. The goal of the team is to identify, prevent, and reduce the risk of violence on campus and to promote the safety and well-being of all members of the University community. The team meets regularly to identify and evaluate campus concerns and intervene to re-establish a safe environment for our students, employees and visitors.

Should I report concerning, threatening, or dangerous behavior? “It may be nothing, but ...”

If you experience or are informed of any behavior which may present a concern/threat to the University community, or you are aware of circumstances where Cares Team intervention may support or engage a student at a critical moment in his/her educational experience, please call and report the information to a UMW Cares Team member. Even concerns that may seem minimal can be part of a broad issue impacting a student or community member. We want to hear from you.

What should be reported?

There are many behaviors that may cause concern for the safety and well-being of an individual or the campus as a whole. The following is not an exhaustive list, but provides examples of concerning behaviors or situations:

- Unusual or abrupt changes in behaviors or patterns;
 - Extreme reaction to a loss or traumatic event;
 - Preoccupation with weapons, violent events, or persons who have engaged in violent acts;
 - Uncharacteristically poor performance;
 - References to harming others or planning a violent or destructive event;
 - Evidence of depression, hopelessness, or suicidal thoughts/plans;
 - Inappropriate responses such as prolonged irritability, angry outbursts, or intense reactions;
 - Strained interpersonal relations, isolating behaviors, or low self-esteem;
 - Significant change in life circumstances such as loss of job or relationship.
- (Randazzo and Plummer, 2009, pp.123-125)

It is important to share the name of the individual(s) involved and specific behavioral observations. UMW will accept anonymous reports, but having limited information minimizes options when addressing the situation.

When should I make a report?

Early intervention is essential... and allows members of the UMW community to address concerns and issues in the timeliest manner possible. Through early detection many problems may be averted and situations resolved without incident.

How do I make a report?

If you are aware of an emergency or an immediate safety concern, report the situation to law enforcement. To contact law enforcement call 4444 from a campus phone. If you are calling from a cell phone dial 911 or 540-654-4444.

If you are concerned about threatening behavior or a disturbing situation that is NOT an emergency event, contact the University of Mary Washington Police Department. In non-emergency situations you may also call a member of the UMW Cares Team to discuss the circumstances of the situation and initiate a report.

- Doug Searcy, (ext. 1062) Vice President for Student Affairs (Team Leader)
- Cedric Rucker, (ext. 1200) Dean of Student Life (Behavioral Intervention Team Leader)
- Susan Knick, (ext. 1025) Assistant Vice President for Public Safety and Community Services
- Sabrina Johnson, (ext. 1046) Associate Vice President for Human Resources
- Dan Hubbard, (ext. 1460) Associate Professor, College of Business
- Chris Porter, (ext. 1058) Director of Residence Life and Commuter Student Services
- Counseling and Psychological Services Consultant, (ext. 1053) All staff counselors
- Sallie Braxton, (286-8016) Associate Dean of Advising Services (Stafford Campus Academic Representative)

What will happen to the information you share?

The goal of the team is to resolve all issues with dignity using appropriate discretion. Your identity will be treated privately to support a positive outcome while ensuring safety as the central priority. The primary purpose of all intervention is to sustain a safe community and garner support for individuals in need.

Why UMW Cares?

The UMW Cares Team was formed as part of legislation passed by the 2008 Session of the General Assembly (§23-9.2:10 of the Code of Virginia) requiring state institutions to form a collaborative approach to threat assessment. Although this function is state-mandated, UMW recognizes its essential value to the University community and fully endorses the mission of the team to support the community and further the educational mission of the institution. The Mary Washington Board of Visitors officially endorsed the structure and function of the UMW Cares Team in spring 2010.

THE UNIVERSITY OF MARY WASHINGTON B.A./B.S. TRANSFER CREDIT POLICY

As a general rule, transfer credit is granted for courses of the same type (liberal arts and sciences), in the same level, and taught under the same general guidelines as University of Mary Washington courses. The credit must not duplicate or overlap work the student takes at UMW, and a grade of at least “C” (2.0) must have been earned. In addition, the College subscribes to the policy that the number of credits transferred for a course must not exceed the credit value assigned to the equivalent UMW course. **NO CREDIT WILL BE AWARDED FOR COURSES TAKEN ON A PASS/FAIL BASIS** (except Physical Education courses when a graded system is not used).

The University of Mary Washington allows a maximum of 89 semester credit hours for B.A./B.S. students plus two semester credit hours of physical education, to be transferred and counted toward the degree program. No more than one half of the credits required for the major program can be transfer credits. The B.A./B.S. student must earn at least 15 of the last 21 semester hours of credit at Mary Washington, with completion of a minimum of 31 semester hours of UMW credit for the awarding of the degree.

Transfer credits and grades are recorded on the student’s permanent record at Mary Washington. Grades earned in transfer work are **NOT** calculated in the student’s UMW cumulative grade-point average. However, transfer credits **ARE** included in the calculation of the total number of credit hours completed when determining a student’s academic standing (probation/suspension/dismissal).

SPECIFIC GUIDELINES GOVERNING TRANSFER CREDIT

- Courses **do not transfer** that are
 - taken on a pass/fail basis (except some PHYD courses)
 - completed with a grade less than “C” (2.0 on a 4.0 scale)
 - considered to have insufficient content
 - outside the UMW liberal arts and sciences framework (e.g., technical course work, skill enhancement courses, military training, etc.)
 - completed on a Review, Refresher and/or Remedial basis
 - taken at a non-accredited institution.
- **OFFICIAL TRANSCRIPTS** from an accredited institution are necessary for any course work to be considered for transfer credit. Transcripts must be received at the Office of the Registrar by University of Mary Washington deadlines—November 15 for previous Spring and Summer course work; April 15 for previous Fall course work.
- Official **STANDARDIZED TEST SCORES** must be forwarded to the University of Mary Washington. The University does not accept scores reported by the student or indicated on a transcript from another institution.
- **PLACEMENT TESTS AND/OR CREDIT-BY-EXAMINATION** from another institution are not recognized for B.A./B.S. academic credit at Mary Washington.

- Specific **ADVANCED PLACEMENT** scores of “3” or higher will be awarded academic credit.
- **CLEP TEST** scores must be at or above the fiftieth percentile to be considered for academic credit. CLEP tests cannot be taken after a B.A./B.S. student matriculates at UMW.
- **INTERNATIONAL BACCALAUREATE** higher examinations (“5” or higher) and/or the IB diploma will be considered for academic credit.
- **TEACHER LICENSURE** (Education) courses do not automatically transfer to The University of Mary Washington. Course work relating to teaching will be evaluated, after matriculation, by the University of Mary Washington, College of Education.

TRANSFER CREDIT RE-EVALUATION

Each new student is provided with an initial transfer credit evaluation.

Requests for **RE-EVALUATION** of transfer credit must be initiated by the student through the Office of the Registrar (not through the academic departments). Each request must be accompanied by the course syllabus and a completed request form. Students will be notified in writing of the re-evaluation decision.

A sample form with instructions can be found in the *Handbook*.

TRANSFER CREDIT COMPLETED AFTER MATRICULATION

A B.A./B.S. student at the University of Mary Washington who wishes to earn transfer credit at another accredited institution (e.g., during summer school) must secure written permission from the Office of the Registrar **before registering for the course**. Transfer credit will only be awarded for courses completed within the semester for which approval has been granted by the Office of the Registrar. Approved transfer credits can count toward the Major Program or General Education requirements, and can be scored as elective credits.

The student seeking transfer credit is responsible for seeing that an official transcript, complete with the final grades for requested coursework, is received by UMW. No UMW credit will be awarded for any transfer work (including all pre-approved transfer work) for which UMW has not received official transcripts by the following deadlines:

- For continuing students, official transcripts for pre-approved transfer credit **MUST** be received by UMW **by November 15** for spring and summer courses taken in the same calendar year.
- For continuing students, official transcripts for approved transfer credit **MUST** be received by UMW **by April 15** for fall courses taken in the previous calendar year.

If the official transcript from the other institution is received by UMW by the appropriate deadline, the pre-approved credits, on which the student has earned a grade of "C" (2.0) or better, will be recorded on the student's permanent record at The University of Mary Washington.

(Note: Prior permission for future transfer coursework is automatically revoked when a student is suspended at the conclusion of a semester or summer session.)

All UMW course load regulations (see **COURSE LOAD**.) apply to all courses taken in the same semester including those taken **concurrently** at other institutions. If a student takes courses at UMW and at another institution in the same semester and the total number of credits is more than the allowed course load, then the credits from the other institution will not be accepted for transfer credit unless there is specific permission, secured in advance. Students must secure permission from the Associate Dean of Academic Services. If a student completes a course that repeats or overlaps a course for which credit has already been given, credit will be deleted for one of those courses.

AP CREDIT TABLE
Effective July 1, 2011

Students should have their AP scores sent to UMW on the day of the test or by calling: 1-888-CALL-4-AP.

AP Exam	Score	UMW Course	UMW Credit	General Education or Intensive Requirement
American Government	3	PSCI-201	3.0	Human Experience & Society
American Government	4	PSCI-201	3.0	Human Experience & Society
American Government	5	PSCI-201	3.0	Human Experience & Society
Art Studio 2-D	3	ARTS-105	3.0	Arts, Literature & Performance
Art Studio 2-D	4	ARTS-105	3.0	Arts, Literature & Performance
Art Studio 2-D	5	ARTS-105	3.0	Arts, Literature & Performance
Art Studio 3-D	3	ARTS-105	3.0	Arts, Literature & Performance
Art Studio 3-D	4	ARTS-105	3.0	Arts, Literature & Performance
Art Studio 3-D	5	ARTS-105	3.0	Arts, Literature & Performance
Art Drawing	3	ARTS-NOTMJ	3.0	
Art Drawing	4	ARTS-NOTMJ	3.0	
Art Drawing	5	ARTS-NOTMJ	3.0	
Art History	3	ARTH-115A	3.0	Arts, Literature & Performance
Art History	4	ARTH-115A	3.0	Arts, Literature & Performance
Art History	5	ARTH-115A	3.0	Arts, Literature & Performance
Biology	3	BIOL-NOTMJ	4.0	
Biology	4	BIOL-121 & BIOL-122	8.0	Natural Science
Biology	5	BIOL-121 & BIOL-122	8.0	Natural Science

Calculus AB	3	MATH-NOTMJ	3.0	
Calculus AB	4	MATH-121	3.0	Quantitative Reasoning
Calculus AB	5	MATH-121	3.0	Quantitative Reasoning
Calc AB Subscore	3	MATH-NOTMJ	3.0	
Calc AB Subscore	4	MATH-121	3.0	Quantitative Reasoning
Calc AB Subscore	5	MATH-121	3.0	Quantitative Reasoning
Calculus BC	3	MATH-121 & MATH-122	6.0	Quantitative Reasoning
Calculus BC	4	MATH-121 & MATH-122 & MATH-223	9.0	Quantitative Reasoning
Calculus BC	5	MATH-121 & MATH-122 & MATH-223	9.0	Quantitative Reasoning
Chemistry	3	CHEM-105A	4.0	Natural Science
Chemistry	4	CHEM-111 or CHEM-105A	4.0	Natural Science
Chemistry	5	CHEM-111 & CHEM-112	8.0	Natural Science
Chinese Lang & Culture	3	CHIN-201	3.0	
Chinese Lang & Culture	4	CHIN-202	3.0	Language Requirement Complete
Chinese Lang & Culture	5	CHIN-202	3.0	Language Requirement Complete
Computer Science A	3	CPSC-110	3.0	Quantitative Reasoning
Computer Science A	4	CPSC-110	3.0	Quantitative Reasoning
Computer Science A	5	CPSC-110	3.0	Quantitative Reasoning
Computer Science AB	3	CPSC-110	3.0	Quantitative Reasoning
Computer Science AB	4	CPSC-220	4.0	Quantitative Reasoning

Computer Science AB	5	CPSC-220	4.0	Quantitative Reasoning
English Lang & Comp	3	ENGL-101	3.0	Writing Intensive
English Lang & Comp	4	ENGL-101	3.0	Writing Intensive
English Lang & Comp	5	ENGL-101	3.0	Writing Intensive
English Lit & Comp	3	ENGL-205	3.0	Writing Intensive
English Lit & Comp	4	ENGL-205	3.0	Writing Intensive
English Lit & Comp	5	ENGL-205	3.0	Writing Intensive
English Literature	3	ENGL-NOTMJ	3.0	
English Literature	4	ENGL-NOTMJ	3.0	
English Literature	5	ENGL-NOTMJ	3.0	
Environmental Science	3	EESC-110	3.0	Natural Science
Environmental Science	4	EESC-110	3.0	Natural Science
Environmental Science	5	EESC-110	3.0	Natural Science
European History	3	HIST-NOTMJ	3.0	
European History	4	HIST-122	3.0	Human Experience & Society OR Global Inquiry
European History	5	HIST-122	3.0	Human Experience & Society OR Global Inquiry
French - Language	3	FREN-102	3.0	
French - Language	4	FREN-202A	3.0	Language Requirement Complete
French - Language	5	FREN-311	3.0	Language Requirement Complete
French - Literature	3	FREN-NOTMJ	3.0	
French - Literature	4	FREN-NOTMJ	3.0	
French - Literature	5	FREN-NOTMJ	3.0	

German - Language	3	GERM-102	3.0	
German - Language	4	GERM-202A	3.0	Language Requirement Complete
German - Language	5	GERM-393	4.0	Language Requirement Complete
Human Geography	3	GEOG-NOTMJ	3.0	
Human Geography	4	GEOG-102	3.0	Human Experience & Society
Human Geography	5	GEOG-102	3.0	Human Experience & Society
Italian Lang & Culture	3	ITAL-201	3.0	
Italian Lang & Culture	4	ITAL-202	3.0	Language Requirement Complete
Italian Lang & Culture	5	ITAL-202	3.0	Language Requirement Complete
Govt. & Politics -- Comparative	3	PSCI-NOTMJ	3.0	
Govt. & Politics -- Comparative	4	PSCI-NOTMJ	3.0	
Govt. & Politics -- Comparative	5	PSCI-NOTMJ	3.0	
Govt. & Politics -- U.S.	3	PSCI-NOTMJ	3.0	
Govt. & Politics -- U.S.	4	PSCI-NOTMJ	3.0	
Govt. & Politics -- U.S.	5	PSCI-NOTMJ	3.0	
Japanese Lang & Culture	3	MDFL-NOTMJ	3.0	
Japanese Lang & Culture	4	MDFL-NOTMJ	3.0	
Japanese Lang & Culture	5	MDFL-NOTMJ	3.0	Language Requirement Complete
Latin - Literature #	3	LATN-102	3.0	
Latin - Literature #	4	LATN-202	3.0	Language Requirement Complete

Latin - Literature #	5	LATN-202	3.0	Language Requirement Complete
Latin - Vergil #	3	LATN-102	3.0	
Latin - Vergil #	4	LATN-202	3.0	Language Requirement Complete
Latin - Vergil #	5	LATN-202	3.0	Language Requirement Complete
Macroeconomics	3	ECON-NOTMJ	3.0	
Macroeconomics	4	ECON-201B	3.0	Human Experience & Society
Macroeconomics	5	ECON-201B	3.0	Human Experience & Society
Microeconomics	3	ECON-NOTMJ	3.0	
Microeconomics	4	ECON-202B	3.0	Human Experience & Society
Microeconomics	5	ECON-202B	3.0	Human Experience & Society
Music Theory	3	MUTH-NOTMJ	3.0	
Music Theory	4	MUTH-NOTMJ	3.0	
Music Theory	5	MUTH-NOTMJ	3.0	
Physics B	3	PHYS-101	4.0	Natural Science
Physics B	4	PHYS-101	4.0	Natural Science
Physics B	5	PHYS-101 & PHYS-102	8.0	Natural Science
Physics C - Mechanics	3	PHYS-105	4.0	Natural Science
Physics C - Mechanics	4	PHYS-105	4.0	Natural Science
Physics C - Mechanics	5	PHYS-105	4.0	Natural Science
Physics C - M&E	3	PHYS-106	4.0	Natural Science
Physics C - M&E	4	PHYS-106	4.0	Natural Science
Physics C - M&E	5	PHYS-105 & PHYS-106	8.0	Natural Science
Psychology	3	PSYC-NOTMJ	3.0	
Psychology	4	PSYC-100	3.0	Human Experience & Society

Psychology	5	PSYC-100	3.0	Human Experience & Society
Russian Lang & Culture	3	MDFL-NOTMJ	3.0	
Russian Lang & Culture	4	MDFL-NOTMJ	3.0	Language Requirement Complete
Russian Lang & Culture	5	MDFL-NOTMJ	3.0	Language Requirement Complete
Spanish - Language	3	SPAN-102	3.0	
Spanish - Language	4	SPAN-202A	3.0	Language Requirement Complete
Spanish - Language	5	SPAN-202A	3.0	Language Requirement Complete
Spanish - Literature	3	SPAN-NOTMJ	3.0	
Spanish - Literature	4	SPAN-NOTMJ	3.0	
Spanish - Literature	5	SPAN-323	3.0	Language Requirement Complete
Statistics	3	MATH-200	3.0	Quantitative Reasoning
Statistics	4	MATH-200	3.0	Quantitative Reasoning
Statistics	5	MATH-200	3.0	Quantitative Reasoning
U.S. History	3	HIST-NOTMJ	3.0	
U.S. History	4	HIST-131 & HIST-132	6.0	Human Experience & Society
U.S. History	5	HIST-131 & HIST-132	6.0	Human Experience & Society
World History	3	HIST-NOTMJ	3.0	
World History	4	HIST-NOTMJ	3.0	
World History	5	HIST-NOTMJ	3.0	

NOTES: "NOTMJ" credit means elective credit. It does not satisfy any requirements in the major.

% AP Drawing or General Portfolios earn "elective credit."

AP Latin: if a score of 3, 4, or 5 is achieved on BOTH of the AP Latin exams, then the equal or lower of the two scores will be granted non-major elective credit.

IB CREDIT TABLE
Effective July 1, 2011

Students should contact their high school IB Coordinator or IBO.org to request an official IB Score Report ("Transcript of Grades") be sent from the IBO to UMW.

IB Higher Level Exam:	IB Score:	UMW Course:	UMW Credit:	General Education or Intensive Requirement)
Biology	5	BIOL-121&122	8.0	Natural Science
Biology	6	BIOL-121&122	8.0	Natural Science
Biology	7	BIOL-121&122	8.0	Natural Science
Bus. & Management	5	BUAD-105	3.0	
Bus. & Management	6	BUAD-105	3.0	
Bus. & Management	7	BUAD-105	3.0	
Chemistry	5	CHEM-111&112	8.0	Natural Science
Chemistry	6	CHEM-111&112	8.0	Natural Science
Chemistry	7	CHEM-111&112	8.0	Natural Science
Chinese A2 or B	5	MDFL-NOTMJ*	3.0	Language Requirement Complete
Chinese A2 or B	6	MDFL-NOTMJ*	3.0	Language Requirement Complete
Chinese A2 or B	7	MDFL-NOTMJ*	3.0	Language Requirement Complete
Computer Science	5	CPSC-110	3.0	Quantitative Reasoning
Computer Science	6	CPSC-110	3.0	Quantitative Reasoning
Computer Science	7	CPSC-110	3.0	Quantitative Reasoning
Dance	5	DANC-NOTMJ	3.0	
Dance	6	DANC-NOTMJ	3.0	
Dance	7	DANC-NOTMJ	3.0	
Design Technology	5	ARTS-NOTMJ	3.0	
Design Technology	6	ARTS-NOTMJ	3.0	
Design Technology	7	ARTS-NOTMJ	3.0	

Dutch A2 or B	5	MDFL-NOTMJ*	3.0	Language Requirement Complete
Dutch A2 or B	6	MDFL-NOTMJ*	3.0	Language Requirement Complete
Dutch A2 or B	7	MDFL-NOTMJ*	3.0	Language Requirement Complete
Economics	5	ECON-100	3.0	
Economics	6	ECON-100	3.0	
Economics	7	ECON-100	3.0	
English A1	5	ENGL-205	3.0	Art, Literature, Performance (Appreciation) & Writing Intensive
English A1	6	ENGL-205	3.0	Art, Literature, Performance (Appreciation) & Writing Intensive
English A1	7	ENGL-205	3.0	Art, Literature, Performance (Appreciation) & Writing Intensive
Environmental Systems	5	EESC-110	3.0	Natural Science
Environmental Systems	6	EESC-110	3.0	Natural Science
Environmental Systems	7	EESC-110	3.0	Natural Science
European History	5	HIST-121&122	6.0	Human Experience & Society or Global Inquiry (HIST-122)
European History	6	HIST-121&122	6.0	Human Experience & Society or Global Inquiry (HIST-122)
European History	7	HIST-121&122	6.0	Human Experience & Society or Global Inquiry (HIST-122)
French A2 or B	5	FREN-202A	3.0	Language Requirement Complete

French A2 or B	6	FREN-202A	3.0	Language Requirement Complete
French A2 or B	7	FREN-202A	3.0	Language Requirement Complete
Geography	5	GEOG-NOTMJ	3.0	
Geography	6	GEOG-NOTMJ	3.0	
Geography	7	GEOG-NOTMJ	3.0	
German A2 or B	5	GERM-202A	3.0	Language Requirement Complete
German A2 or B	6	GERM-202A	3.0	Language Requirement Complete
German A2 or B	7	GERM-202A	3.0	Language Requirement Complete
Greek A2 or B	5	GREK-202	3.0	Language Requirement Complete
Greek A2 or B	6	GREK-202	3.0	Language Requirement Complete
Greek A2 or B	7	GREK-202	3.0	Language Requirement Complete
History - Americas	5	HIST-131&132	6.0	Human Experience & Society
History - Americas	6	HIST-131&132	6.0	Human Experience & Society
History - Americas	7	HIST-131&132	6.0	Human Experience & Society
Information Technology in a Global Society	5	CPSC-103	3.0	
Information Technology in a Global Society	6	CPSC-103	3.0	
Information Technology in a Global Society	7	CPSC-103	3.0	
Islamic History	5	HIST-NOTMJ	3.0	

Islamic History	6	HIST-NOTMJ	3.0	
Islamic History	7	HIST-NOTMJ	3.0	
Italian A2 or B	5	ITAL-202	3.0	Language Requirement Complete
Italian A2 or B	6	ITAL-202	3.0	Language Requirement Complete
Italian A2 or B	7	ITAL-202	3.0	Language Requirement Complete
Japanese A2 or B	5	MDFL-NOTMJ*	3.0	Language Requirement Complete
Japanese A2 or B	6	MDFL-NOTMJ*	3.0	Language Requirement Complete
Japanese A2 or B	7	MDFL-NOTMJ*	3.0	Language Requirement Complete
Latin A2 or B	5	LATN-202	3.0	Language Requirement Complete
Latin A2 or B	6	LATN-202	3.0	Language Requirement Complete
Latin A2 or B	7	LATN-202	3.0	Language Requirement Complete
Math HL	5	MATH-121 & NOTMJ **	6.0	Quantitative Reasoning
Math HL	6	MATH-121 & NOTMJ **	6.0	Quantitative Reasoning
Math HL	7	MATH-121 & NOTMJ **	6.0	Quantitative Reasoning
Music	5	MUHL-NOTMJ	3.0	
Music	6	MUHL-NOTMJ	3.0	
Music	7	MUHL-NOTMJ	3.0	
Philosophy	5	PHIL-102	3.0	Human Experience & Society
Philosophy	6	PHIL-102	3.0	Human Experience & Society
Philosophy	7	PHIL-102	3.0	Human Experience &

Society				
Physics	5	PHYS-105&106	8.0	Natural Science
Physics	6	PHYS-105&106	8.0	Natural Science
Physics	7	PHYS-105&106	8.0	Natural Science
Psychology	5	PSYC-100	3.0	Human Experience & Society
Psychology	6	PSYC-100	3.0	Human Experience & Society
Psychology	7	PSYC-100	3.0	Human Experience & Society
Russian A2 or B	5	MDFL-NOTMJ*	3.0	Language Requirement Complete
Russian A2 or B	6	MDFL-NOTMJ*	3.0	Language Requirement Complete
Russian A2 or B	7	MDFL-NOTMJ*	3.0	Language Requirement Complete
Social & Cultural Anthropology	5	ANTH-101	3.0	Human Experience & Society or Global Inquiry
Social & Cultural Anthropology	6	ANTH-101	3.0	Human Experience & Society or Global Inquiry
Social & Cultural Anthropology	7	ANTH-101	3.0	Human Experience & Society or Global Inquiry
Spanish A2 or B	5	SPAN-202A	3.0	Language Requirement Complete
Spanish A2 or B	6	SPAN-202A	3.0	Language Requirement Complete
Spanish A2 or B	7	SPAN-202A	3.0	Language Requirement Complete
Theatre Arts	5	THEA-NOTMJ	3.0	
Theatre Arts	6	THEA-NOTMJ	3.0	
Theatre Arts	7	THEA-NOTMJ	3.0	
Visual Arts	5	ARTS-NOTMJ	3.0	

Visual Arts	6	ARTS-NOTMJ	3.0	
Visual Arts	7	ARTS-NOTMJ	3.0	
World Religions	5	RELG-102	3.0	Human Experience & Society
World Religions	6	RELG-102	3.0	Human Experience & Society
World Religions	7	RELG-102	3.0	Human Experience & Society

Notes:

EXCERPT FROM 2008-2009 ACADEMIC CATALOG: GENERAL EDUCATION REQUIREMENTS FOR B.A./B.S.

The General Education curriculum represents the College faculty's intellectual consensus on that broad course of study that constitutes the foundation of a solid liberal arts education. Organized into eight areas and two Across-the-Curriculum areas, General Education requirements may be completed by University of Mary Washington coursework, by approved equivalent transfer coursework, or by equivalent Advanced Placement (AP), International Baccalaureate (IB) or Cambridge A Level Examination credit as defined by the most current AP-IB-Cambridge Policy. No General Education coursework may be completed on a Pass/Fail basis. Any modifications in course offerings appear in the Official Schedule of Courses. To fulfill General Education requirements, a course must be designated as a General Education course for the semester and section in which it is offered.

* **NOTMJ** means: not major, general elective credit that will apply to the overall credits needed to graduate (120). These credits are not found equivalent to an one-to-one UMW course. These credits do not satisfy any requirements for the major unless a re-evaluation is submitted by the student. The NOTMJ course(s) also do not apply to the Gen-Ed requirements unless a re-evaluation is submitted by the Student to be re-evaluated by the Gen-Ed Committee. Although Modern Foreign Language courses transfer as general elective credit, they will satisfy the foreign language requirement.

**MATH HL - If a student would like to receive credit for UMW's MATH-200, a syllabus must be provided for re-evaluation by Department Chair.

NOTE: The University of Mary Washington accepts only Higher Learning test scores of 5 or higher.

UMW will now grant a minimum of 15 transfer credit upon matriculation to an IB Diploma student. Awarding credits for the IB Diploma recognizes the rigor and the scope of the IB program. Most ID Diploma students will have some credit awarded from scores on the higher level individual tests. If those credits do not add up to 15, then UMW will award the difference as IB Diploma elective credits. These elective credits will not apply to the major or Gen-Ed requirements. A minimum of 15 transfer credits would count towards the overall total required for graduation.

STUDENT ACADEMIC TRANSCRIPT

Aug 27, 2010 10:31 am

 **This is not an official transcript. Courses which are in progress may also be included on this transcript.**

INFORMATION FOR JOHN DOE

[Transfer Credit](#) [Institution Credit](#) [Transcript Totals](#) [Courses in Progress](#)

TRANSCRIPT DATA**STUDENT INFORMATION****Name :** John Doe**Birth Date:****Student Type:** First Time Student**Curriculum Information****Current Program****College:** College of Arts and Sciences**Major and Department:** Undeclared Undergrad. Major, No Department

***Transcript type:WEB is NOT Official ***

TRANSFER CREDIT ACCEPTED BY INSTITUTION [-Top-](#)**2008-09:** Advanced Placement

Subject	Course	Title	Grade	Credit Hours	Quality Points	R
HIST	122	Western Civ II	T5	3.000	0.00	
HIST	131	Am Hist to 1865	T5	3.000	0.00	
HIST	132	Am Hist Since 1865	T5	3.000	0.00	
PSCI	NOTMJ	AP Govt & Politics US	T5	3.000	0.00	

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	12.000	0.000	12.000	0.000	0.00	0.00

Unofficial Transcript**Fa2009-Sp10:** Virginia CC System

Subject	Course	Title	Grade	Credit Hours	Quality Points	R
BIOL	121	Bio Concepts I, w/lab	TA	4.000	0.00	
BIOL	122	Bio Concepts II, w/lab	TA	4.000	0.00	
ENGL	101	Writing Workshop	TA	3.000	0.00	

ENGL	NOTMJ	College Compostition II	TA	3.000	0.00		
MATH	121	Calculus I	TB	3.000	0.00		
MATH	122	Calculus II	TA	3.000	0.00		
		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:		20.000	0.000	20.000	0.000	0.00	0.00

Unofficial Transcript

TRANSCRIPT TOTALS (UNDERGRADUATE) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	0.000	0.000	0.000	0.000	0.00	0.00
Total Transfer:	32.000	0.000	32.000	0.000	0.00	0.00
Overall:	32.000	0.000	32.000	0.000	0.00	0.00

Unofficial Transcript

COURSES IN PROGRESS -Top-

Fall 2010

College: College of Arts and Sciences
Major: Undeclared Undergrad. Major

Subject	Course Level	Title	Credit Hours
BUAD	131	UG Principles of Accounting I	3.000
CPSC	110	UG Intro to Computer Science	3.000
HIST	201	UG First-Yr Seminar:European Hist	3.000
MATH	201	UG Intro to Discrete Mathematics	3.000
PHYD	132	UG Tennis	1.000
SPAN	201A	UG Intermediate Spanish	3.000

Unofficial Transcript

Record of: John Doe
123 Unknown Lane
Springfield, AR 00000

Issued To:

Course Level: Undergraduate
Student Type: First Time Student
High School:
Only Admit: Fall 2010
Matriculated: Fall 2010

Current Program

College: College of Arts and Sciences
Major: Undeclared Undergrad. Major

SUBJ NO. C	COURSE TITLE	CRED	GRD	PTS	R
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SUBJ NO. C	COURSE TITLE	CRED	GRD	PTS	R
IN PROGRESS WORK continued: Fall 2010					
BUAD 131	FR Principles of Accounting I	3.00	IN	PROGRESS	
CPSC 110	FR Intro to Computer Science	3.00	IN	PROGRESS	
HIST 201	FR First-Yr Seminar:European Hist	3.00	IN	PROGRESS	
MATH 201	FR Intro to Discrete Mathematics	3.00	IN	PROGRESS	
PHYD 132	FR Tennis	1.00	IN	PROGRESS	
SPAN 201A	FR Intermediate Spanish	3.00	IN	PROGRESS	

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

***** TRANSCRIPT TOTALS *****					
	Earned Hrs	GPA Hrs	Points	GPA	
In Progress Credits	16.00				
TOTAL INSTITUTION	0.00	0.00	0.00	0.00	
TOTAL TRANSFER	32.00	0.00	0.00	0.00	
OVERALL	32.00	0.00	0.00	0.00	
***** END OF TRANSCRIPT *****					

2008-09 Advanced Placement

HIST 122	Western Civ II	3.00	T5
HIST 131	Am Hist to 1865	3.00	T5
HIST 132	Am Hist Since 1865	3.00	T5
PSCI NOTMJ	AP Govt & Politics US	3.00	T5
Ehrs:	12.00	GPA-Hrs:	0.00
QPts:	0.00	GPA:	0.00

Fa2009-Sp10 Virginia CC System

BIOL 121	Bio Concepts I, w/lab	4.00	TA
BIOL 122	Bio Concepts II, w/lab	4.00	TA
ENGL 101	Writing Workshop	3.00	TA
ENGL NOTMJ	College Composition II	3.00	TA
MATH 121	Calculus I	3.00	TB
MATH 122	Calculus II	3.00	TA
Ehrs:	20.00	GPA-Hrs:	0.00
QPts:	0.00	GPA:	0.00

INSTITUTION CREDIT:

IN PROGRESS WORK

STUDENT ACADEMIC TRANSCRIPT

Aug 27, 2010 10:56 am

 **This is not an official transcript. Courses which are in progress may also be included on this transcript.**

INFORMATION FOR JANE DOE

[Transfer Credit](#) [Institution Credit](#) [Transcript Totals](#) [Courses in Progress](#)

TRANSCRIPT DATA**STUDENT INFORMATION****Name :** Jane Doe**Birth Date:****Student Type:** Transfer**Curriculum Information****Current Program****College:** College of Arts and Sciences**Major and Department:** English, Engl, Ling & Communication

***Transcript type:WEB is NOT Official ***

TRANSFER CREDIT ACCEPTED BY INSTITUTION [-Top-](#)**Fa2008-Sp10:** Virginia CC System

Subject	Course	Title	Grade	Credit Hours	Quality Points	R
ARTS	NOTMJ	Drawing I	TA	3.000	0.00	
BIOL	121	Bio Concepts I, w/lab	TB	4.000	0.00	
BIOL	122	Bio Concepts II, w/lab	TA	4.000	0.00	
COMM	NOTMJ	Intro to Speech Commun	TA	3.000	0.00	
ENGL	101	Writing Workshop	TB	3.000	0.00	
ENGL	NOTMJ	College Compostition II	TA	3.000	0.00	
ENGL	NTMJ1	Creative Writing I	TA	3.000	0.00	
ENGL	NTMJ2	Literature of Sci Fiction	TA	3.000	0.00	
HIST	121	Western Civ I	TA	3.000	0.00	
HIST	122	Western Civ II	TA	3.000	0.00	
MATH	110	Finite Math with Applications	TB	3.000	0.00	
MATH	NOTMJ	Math for Liberal Arts I	TA	3.000	0.00	
MDFL	NOTMJ	American Sign Language III	TA	3.000	0.00	

MDFL	NTMJ1	American Sign Language IV	TA	3.000	0.00		
MUHL	368	History of Jazz	TB	3.000	0.00		
NO	EQUIV	VCCS General Elective Credits	TPA	4.000	0.00		
PHIL	NOTMJ	Logic I	TA	3.000	0.00		
PSYC	NOTMJ	Intro to Psychology I	TA	3.000	0.00		
SOCG	105	The Social World	TA	3.000	0.00		
		Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:		60.000	0.000	60.000	0.000	0.00	0.00

Unofficial Transcript

TRANSCRIPT TOTALS (UNDERGRADUATE) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	0.000	0.000	0.000	0.000	0.00	0.00
Total Transfer:	60.000	0.000	60.000	0.000	0.00	0.00
Overall:	60.000	0.000	60.000	0.000	0.00	0.00

Unofficial Transcript

COURSES IN PROGRESS -Top-

Fall 2010

College: College of Arts and Sciences

Major: English

Subject	Course Level	Title	Credit Hours
ENGL	295 UG	Intro to Literary Studies	3.000
ENGL	386 UG	The Graphic Novel	3.000
LING	101B UG	Intro to Linguistics	3.000
MUHL	151A UG	Great Masterworks	3.000
PSCI	101A UG	Intro to Political Science	3.000

Unofficial Transcript

Record of: Jane Doe
12345 Timbuktu Drive
Mytown, VA 00000

Issued To:

Course Level: Undergraduate
Student Type: Transfer
High School:
Only Admit: Fall 2010
Matriculated: Fall 2010

SUBJ	NO.	C	COURSE TITLE	CRED	GRD	PTS	R
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IN PROGRESS WORK

Fall 2010							
ENGL	295	FR	Intro to Literary Studies	3.00	IN	PROGRESS	
ENGL	386	FR	The Graphic Novel	3.00	IN	PROGRESS	
LING	101B	FR	Intro to Linguistics	3.00	IN	PROGRESS	
MUHL	151A	FR	Great Masterworks	3.00	IN	PROGRESS	
PSCI	101A	FR	Intro to Political Science	3.00	IN	PROGRESS	

In Progress Credits 15.00

***** TRANSCRIPT TOTALS *****

Earned Hrs	GPA Hrs	Points	GPA		
TOTAL INSTITUTION		0.00	0.00	0.00	0.00

TOTAL TRANSFER		60.00	0.00	0.00	0.00
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OVERALL		60.00	0.00	0.00	0.00
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***** END OF TRANSCRIPT *****

SUBJ	NO.	C	COURSE TITLE	CRED	GRD	PTS	R
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TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Fa2008-Sp10 Virginia CC System

ARTS NOTMJ	Drawing I			3.00	TA		
BIOL 121	Bio Concepts I, w/lab			4.00	TB		
BIOL 122	Bio Concepts II, w/lab			4.00	TA		
COMM NOTMJ	Intro to Speech Commun			3.00	TA		
ENGL 101	Writing Workshop			3.00	TB		
ENGL NOTMJ	College Compostition II			3.00	TA		
ENGL NTMJ1	Creative Writing I			3.00	TA		
ENGL NTMJ2	Literature of Sci Fiction			3.00	TA		
HIST 121	Western Civ I			3.00	TA		
HIST 122	Western Civ II			3.00	TA		
MATH 110	Finite Math with Applications			3.00	TB		
MATH NOTMJ	Math for Liberal Arts I			3.00	TA		
MDFL NOTMJ	American Sign Language III			3.00	TA		
MDFL NTMJ1	American Sign Language IV			3.00	TA		
MUHL 368	History of Jazz			3.00	TB		
NO EQUIV	VCCS General Elective Credits			4.00	TPA		
PHIL NOTMJ	Logic I			3.00	TA		
PSYC NOTMJ	Intro to Psychology I			3.00	TA		
SOCG 105	The Social World			3.00	TA		

Ehrs: 60.00 GPA-Hrs: 0.00

Qpts: 0.00 GPA: 0.00

INSTITUTION CREDIT:

***** CONTINUED ON NEXT COLUMN *****

The transfer credit instructions and policies can be found online at <http://www.umw.edu/cas/transferecredit/default.php>. Below please find a printed copy of the steps.

Step 1: Instructions and Transfer Credit Policies

Carefully read all the policies and notes on this page.

1. **THIS ONLINE FORM IS FOR STUDENTS PURSUING a B.A. or B.S. DEGREE.** If you are pursuing a B.L.S. degree please contact the [B.L.S. Office](#) at 540/654-1120. All other degree programs or academic certificate programs please contact the Stafford Campus, [Office of Advising and Student Services](#), 540/286-8030
2. **THIS ONLINE FORM IS ONLY FOR COURSES TAUGHT IN THE U.S.** If you are applying to study at a non-U.S. institution or the course will meet outside the U.S., please consult the Office of International Programs/Study Abroad in Lee Hall.
3. If you plan to use the transfer credit toward requirements in your **MAJOR**, you must download the paper version of the form and submit it to your academic advisor for final approval BEFORE submitting to the Registrar's Office.
4. The online form is electronically sent to the Office of the Registrar. Confirmation of your application to study at another institution will be sent to the e-mail address you list on the form.
5. After completing the course, request an official transcript from the institution of study be sent to:
Office of the Registrar
University of Mary Washington
1301 College Ave.
Fredericksburg, VA 22401-5300

DEADLINES:

1. There are no deadlines to apply for permission. You must simply make the request **before** you sign up for the course at the other school.
2. There are deadlines for having transcripts sent after you complete the course.
3. **Nov. 15** is the transcript deadline for all spring and summer courses taken the same calendar year.
4. **April 15** is the transcript deadline for all fall semester courses taken in the pervious calendar year.

POLICIES:

- **ELI, Video, Web/On-line, "alternative delivery format" or correspondence courses:** Courses found to be equivalent to University of Mary Washington courses will be accepted for transfer regardless of delivery method. However, the College may reject courses which are not found to be substantively equivalent to their UMW counterparts. Preapproval from the Chairperson of the department for which the discipline is taught must be obtained.
- **TAKING A FOREIGN LANGUAGE:** A student may begin at any level of the language for which he/she is prepared, but he/she must successfully complete the remaining sequence of courses through the 202 intermediate level, in order, once begun. No course may be skipped (without approval of the Modern Language Dept.) or taken pass/fail. Sequence violations will result in deletion of transfer credits.
- **SENIORS:** If you are an attempting to graduate at the end of this semester make sure you check the appropriate box before signing the application.
- **SENIORS:** You may only transfer six (6) credits of your last 21 credits earned. Fifteen of the last 21 credits for the UMW degree must be earned at UMW. Furthermore, only 89 credits may transfer toward a degree.
- All courses must be taken at an accredited college or university in the United States and must be graded. All courses must earn a grade of "C" (2.0) or better. Courses taken on a "pass/fail" basis do not qualify for transfer of credit.
- All UMW course load regulations apply to courses taken in the same semester including those taken concurrently at other institutions. Permission to overload with transfer credit must be secured in advance from the Associate Dean of Academic Services.
- Any "Permit to Study" is automatically revoked when a student is suspended at the conclusion of a semester or summer session.

Step 2: What Transfers?

[Click here for a list of Virginia Community College \(Germanna, NVCC, etc.\) courses that will transfer](#)

As a general rule, transfer credit is granted for courses of the same type (liberal arts and sciences), on the same level, and taught under the same general guidelines as University of Mary Washington courses. The credit must not overlap work the

student takes at the University of Mary Washington, and a grade of at least "C" (2.0) must have been earned.

Transfer credit and grades are recorded on a student's permanent record at the University of Mary Washington. However, grades earned in transfer work are not calculated in a student's cumulative grade point average and do not affect this average in any way.

You may study at ANY 2-year or 4-year college or university that is accredited. The University does not have a preference for any school. So, you may study at local community college or university in your hometown.

STEP 3: DETERMINE HOW TO OBTAIN APPROVAL

Depending on the situation, transfer credit may be obtained in different ways. Answer the questions below to find out how to obtain credit for the courses you are planning to take:

COURSE DELIVERY METHOD

Are you requesting to take an online, Internet, video, "ELI", "home study", or "alternate delivery" course?

STEP 4: FILL OUT REQUEST FORM

WARNING!!! Because of the high volume of these requests between April and June, if your request is not filled out completely and correctly, it will not be processed! Information left blank or that is incorrect will not be researched but will cause your request to be denied.

CREDIT FOR YOUR MAJOR: If you want the credit to be applied to your **major** program, you **CANNOT** use this form. Rather you must download the form, print it out, and have your department chairperson sign the request before you submit to the registrar. [Click here to download the form for major program credit](#)

SECTION NUMBERS: You **MUST** know the section number of the course you applying to take at another school.

ONLINE COURSES: DO NOT USE THIS FORM! [Click here to download the form](#) for signature of the Department Chairperson of the discipline of the course(s) for any online, video, ELI, home study, or "alternative delivery" courses.

UNIVERSITY OF MARY WASHINGTON

REQUEST TO STUDY AT ANOTHER U.S. INSTITUTION

Please read and complete all the non-shaded areas on the form. Thank you!

Last Name	First Name	Middle	Soc. Sec. #
Mailing Address: (UMW Box # or Off Campus Address)			Home or Campus Phone ()
Academic Advisor:		Officially Declared Major:	

I, the above student, seek permission to take coursework at: _____
 (College or University & Campus – if school has more than one)
 during the _____ semester of 20_____.

Course #	Section #	Title	IF THIS COURSE IS FOR YOUR MAJOR, have your department chairperson or major advisor initial this column and list the course and credit that should be awarded.
SPA-202	01	Intermediate Spanish II (EXAMPLE)	

Are any of the requested courses taught as a distance-learning program (i.e., ELI, online, video)? % Yes % No
 If “yes”, please list the course(s): _____

All transfer credit is subject to the academic regulations as published in the current UMW Dictionary of Academic Regulations.

Please confirm this application by: (Please allow ten business days)

Approval will be sent by e-mail message only!

% UMW e-mail address or % Other e-mail address: _____

% I am a recipient of financial aid

% I am attempting to graduate at the end of the semester listed above.

I have read the above and back information and my signature below indicates my willingness to participate in and accept the obligations imposed by the form and the Dictionary of Academic Regulations.

 Student Signature

 Date

REQUEST TO STUDY AT ANOTHER U.S. INSTITUTION

UNIVERSITY OF MARY WASHINGTON
OFFICE OF THE REGISTRAR
1301 COLLEGE AVE
FREDERICKSBURG, VA 22401-5300

DEADLINES:

A student that has been given approval to study at another institution must complete the process by sending an official transcript of the graded course(s). The transfer credit will not be honored if the UMW Office of the Registrar has not received official transcripts by the following deadlines:

November 15 for spring and summer semester courses taken in the same calendar year.

April 15 for fall semester courses taken in the previous calendar year.

TRANSCRIPTS:

After completing the course(s), please request an official transcript be sent to:

Office of the Registrar
University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401-5300

CONTACT OR QUESTIONS:

The Office of the Registrar is happy to provide help or answers. You may contact the Transfer Credit Coordinator at (540) 654-2140.

IMPORTANT POLICIES:

☞ All courses must be taken at an accredited college or university in the U.S. and must be graded. Courses must earn a grade of "C" (2.0) or better. Courses taken on a "pass/fail" basis do not qualify for transfer credit.

☞ All UMW course load regulations apply to courses taken in the same semester including those taken concurrently at other institutions. Permission to overload with transfer credit must be secured in advance from the Associate Dean of Academic Services.

☞ This permission to study is automatically revoked when a student is suspended at the conclusion of a semester or summer session.

☞ Courses must be completed in the term for which permission was given. If not, students must obtain permission again for the term in which they want to take the course(s).

INSTRUCTIONS:

☞ If you are applying to study at a non-U.S. institution or the course will meet outside the U.S., please consult the Office of International Programs/Study Abroad in GW Hall.

☞ If you are pursuing a BLS or BPS degree please contact the BLS Office or the College for Graduate & Professional Studies. **This form is only for BA/BS degree seeking students.**

☞ Please read and complete all the non-shaded areas on the form. Return the form to the Office of the Registrar in GW Hall 215.

☞ If you plan to use the transfer credit toward requirements in your major, please have your academic advisor sign the form prior to returning it to the Office of the Registrar.

☞ If the course is a distance learning or an alternative delivery format course, the department chairperson of the discipline of the course must approve it prior to returning it into the Office of the Registrar.

☞ **Approval will be sent by e-mail message only!**

☞ **If you are attempting to graduate at the end of this semester** make sure you check the deadline that we must have the official transcript by before graduation. It's different from the usual transcript deadline.

GRADUATING SENIORS: Fifteen of the last 21 credits for the UMW degree must be earned at UMW. Furthermore, only 89 credits may transfer toward a degree.

STUDENTS TAKING FOREIGN LANGUAGE: A student may begin at any level of the language for which he/she is prepared, but must successfully complete, in order, the remaining sequence of courses through the 202 intermediate level. No course may be skipped or taken pass/fail. Sequence violations will result in deletion of credits.

General Education Requirements for Students Matriculated after Fall 2008

Each student must complete the required number of credits in all of these areas. These requirements may be completed by UMW coursework, by approved equivalent transfer coursework, or by equivalent AP or IB credit as defined by the University's AP-IB Policy. No General Education coursework may be completed on a Pass/Fail basis. One course can fill only one requirement area even though it may be listed in more than one area.

First-Year Seminar (FS): Successful completion of a First-Year seminar during your first or second semester at UMW. Any FSEM course including HIST 201 & 202. **(3 credits)**

Quantitative Reasoning (QR): An understanding of mathematical thoughts and the ability to conceptualize and apply mathematical logic to problem-solving. **(6 credits)**

BIOL 260 Fa11

BUAD 353

CPSC 105, 110, 125A, 220, 230A

ECON 361A

MATH 110, 115A, 121, 122, 125, 200, 207, 210

MUTH 181A

PHIL 151B

PHYS 317

PSYC 360A

SOCG 364

Natural Science (NS): An appreciation of major contributions of science to an understanding of the natural world and to the possible solution to contemporary problems; the application of laboratory science methods to the acquisition of knowledge through a two-semester vertically-building sequence of science courses in the same discipline. Be sure to review your intended major program in order to select the sequence that will best meet any major requirements. **(1 two-course sequence)**

BIOL 121-122, BIOL 125-126, BIOL 121-127 Sp09, BIOL 121-204 Sp09

CHEM 105A-106A, CHEM 105A-107, CHEM 111-112

EESC 110-GEOL 112A

GEOL 111-EESC/GEOL 210

GEOL 111-112A, GEOL 111-221A

GEOG 110-111, GEOG 110-240, GEOG 110-325

PHYS 101-102, PHYS 101-108, PHYS 103A-104, PHYS 105-106, PHYS 105-110

Arts, Literature, and Performance (ALPP & ALPA): An understanding of human culture as expressed in artistic achievements and as revealed in literature. **(6 credits with one course in process and one in appreciation)**

(Appreciation- 1 course)

ANTH 309 Fa09

ARTH 114A, 115A

CLAS 110, 130, 202C, 204

EDUC 311

ENGL 205, 206A, 245, any 251

FREN 326 Sp09, 327, 328

GERM 311

GREK 306, 308, 309

IDIS 204

LATN 305, 307, 352A, 353, 354, 358, 434

MUHL 151A, 152, 153, 154, 156, 263, 362, 368

PHIL 212 Fa10

RELG 205, 206A, 301

SPAN 312 Fa10

THEA 111, 211A, 212A

(Process- 1 course)

ARTS 101, 102, 105, 120

COMM 207, 209

CPSC 106

DANC 225, 226, 243, 301, 302, 303, 304, 305, 306

ENGL Any 202, 207 Fa10, 302A Fa10, 304A Fa10, 305A Fa10, 312 Fa10, 380

MUPR 341D, 341E, 341F, 341G, 341H, 342, 344, 344A1, 344B, 344D, 344E, 441

MUTH 170, 369, 370, 483

SPAN 413 Sp09

THEA 112 Fa09, 113, 131, 132, 218, 225, 226, 240, 261, 290, 291, 321, 331, 335, 336

Global Inquiry (GI): An understanding of the intellectual foundations and development of civilization. (3 credits)

AMST 333 Sp09

ANTH 101, 318

ARTH Any 470

ARTS 454

CLAS 103 Fa11, 105 Fa11, 380

CHEM 331

CPSC 104, 310

ECON 382, 383, 384

EESC 230 Fa10

ENGL 206A

FREN 316

GEOG 101, 102, 236, 332, 336 until Fa10, 338

GERM 317

HIST 122, 141, 142, 356, 357, 358, 360, 361, 362, 366, 368, 375, 371, 372, 377A, 381, 383, 384, 385, 386 390

IDIS 350F Sp09

LING 202, 205

MDFL Any 201 (This is a Modern Foreign Language topics series; it is NOT any language at the 201 level.)

MUHL 154

PSCI 102A

RELG 210

Note: An approved study abroad or other field program can fulfill this requirement if it includes a satisfactory evaluation of a written reflection of a student's experience in that program by a University of Mary Washington faculty member.

Human Experience & Society (HES): An understanding of the forces shaping human behavior, social structures, institutions, and spatial relationships. (6 credits from two different disciplines)

ANTH 101, 318

ARTH 460

CLAS 101, 110, 211, 310

ECON 100 Fa10, 201B, 202B

GEOG 102, 221A, 222A, 331, 337

HISP 101

HIST 121, 122, 131, 132, 141, 142, 305, 315, 325, 327, 328, 334, 341 Fa09, 356, 357, 358, 360, 361, 362, 366, 368, 371, 372, 375, 377A, 381, 383, 384, 385, 386, 395

IDIS 207

LING 101B, 202, 301A, 302, 305A, 307

MATH 207

PHIL 101 Fa09, 102, 201, 202, 210, 220, 225, 226 Fa11, 244A, 283, 284, 301, 302, 318, 320, 335

PSCI 101A, 201

PSYC 100

RELG 101, 102, 103, 205, 206A, 210, 211, 250, 251, 276, 283, 284, 305, 318

SOCG 105, 155

THEA 361, 362

WGST 101 Fa11, 102 Fa11

LANGUAGE

Intermediate competency in a second language may be demonstrated by: (1) completion of 202 or higher in a language including ASL; (2) a score of 620 or higher on any language SAT II subject test; (3) a score of 4 or higher on any language AP Exam or on any Language and Literature AP Exam (including the Latin Vergil AP Exam); (4) a score of 5 or higher on any group 2 (second language) higher-level IB Exam; (5) a passing score Natural Science (continued) on the University of Mary Washington language competency exam; (6) a rating of “Intermediate” on the Sign Communication Proficiency Interview (SCPI); (7) submitting pertinent documents which verify that a student has had a high school education conducted in a language other than English or has lived extensively in and become fluent in the language of a non-English-speaking country; or (8) achieving a score of 12 or higher on the exemption test administered by NYU School of Continuing and Professional Studies (see details below).

Exemption tests for languages not currently taught at UMW (other than ASL) are available through New York University School of Continuing and Professional Studies. For information test fees and availability, contact NYU directly 212/998-7030 or visit: www.scps.nyu.edu/areas-of-study/foreignlanguages/continuing-education/proficiency.html. Students are responsible for the payment of all required test fees. When contacting the SCPS at NYU, students need to select the appropriate language and indicate that scores should be sent to the Office of the Registrar at UMW.

NOTE: All students must take the 16-point exam. Exemptions will be granted to students scoring 12 points or higher on the 16-point exam

Experiential Learning (EL): This requirement can be fulfilled in a number of different ways either in a classroom setting by taking **one course or** with **experience**. All courses numbered 491, 492 (individual studies) and 499 meet this requirement as well as all Undergraduate Research courses. The following courses may also satisfy this requirement:

All 491, 492, 499

AMST 470, 485

ANTH 480

BIOL 000 Fa09, 424 Fa11

CHEM 000 Su09, 493 Su09

CLAS 485

COMM 481

CPSC 391, 430

ECON 490

EDUC 303, 440

EESC 481

ENGL 314 Sp10, 380 , 399 Fa10

GEOG 360E Fa11, 485

HIST 485, 486

MUTH 490

PHIL 485

PSYC 000 (Community Service), 321 Sp09, 322 Su 10, 350

RELG 401

SOCG 364

SPAN 000 Fa09, 301 Fa09

THEA 390 Fa10, 482

URES 197

WGST 485 Fa11

NOTE: Internships that have a final project/paper that is to be evaluated by the sponsoring faculty member will meet the requirement. The Psychology Department's "community service option" also fulfills this requirement (see the Psychology Department section of the [*University of Mary Washington Academic Catalog*](#) for details).

TO COUNT FOR GENERAL EDUCATION PURPOSES, A COURSE MUST BE DESIGNATED AS A GENERAL EDUCATION COURSE IN THE OFFICIAL SCHEDULE OF COURSES FOR THE SEMESTER IT IS TAKEN.

Across-the-Curriculum Requirements

In addition to completing the University of Mary Washington General Education requirements, each student must meet the University's Across-the-Curriculum (ATC) requirements in Speaking and Writing Intensive. New students may select any of the courses described below to meet these requirements, which may be met by general education courses, electives, or courses in the major. Please note that some courses may meet both requirements. Courses that satisfy any of the General Education areas above can also be used to meet ATC requirements, if so designated.

Please check the online schedule for the semester in which you plan to take the course to verify that it is designated as an ATC. Some courses only fulfill the requirement for certain semesters and when taught by certain instructors in specific sections. You can view the ATC designation of each individual course/section on the List of Open Courses in the "ATC" column.

Speaking Intensive: To ensure the development of competence in oral communication. Choices vary. Care should be exercised when selecting courses to fill this requirement. Course sections must carry the SI designation when taken. **(2 courses)**

Writing Intensive: To ensure the development of competence in written composition. Choices vary. Care should be exercised when selecting courses to fill this requirement. Course sections must carry the WI designation when taken. **(4 courses)**

General Education Requirements for Students Matriculated after Fall 1997 and before
Fall 2008

Goals 1-8 Requirements for BA/BS Students:

GOAL 1: The ability to write logically, clearly, and precisely; the ability to acquire, organize, present, and document ideas and information. **(3 credits)**

ENGL 101 **OR** A score 3 or better on the AP English Language/Composition Exam (credit bearing), **OR** scores of 670 or higher on BOTH the Critical Reading and Writing portions of the SAT (non-credit bearing).

Note: This exemption policy only applies to students who took the new three-part SAT beginning in March 2005. Students who took the old SAT tests prior to March 2005 need to submit scores from the SAT Verbal AND the SAT-II Writing Tests of 670 or higher to exempt English 101. SAT test scores earn you a waiver, but they do not earn academic credit.

GOAL 2: An understanding of mathematical thoughts and the ability to conceptualize and apply mathematical logic to problem-solving. **(6 credits, 3 of which must be a MATH course)**

CPSC 110, 125A (Cross-listed as MATH 125A), 220, 203A	MUTH 181A
MATH 110, 115A (fall 2003 or later), 121, 122, 125A (Cross-listed as CPSC 125A), 200	PHIL 151B

GOAL 3: An appreciation of major contributions of science to an understanding of the natural world and to the possible solution to contemporary problems; the application of laboratory science methods to the acquisition of knowledge through a two-semester vertically-building sequence of laboratory courses in the same discipline. **(8 credits)**

BIOL 121-122	GEOG 210-211A (fall 2003-spring 2007)
CHEM 105A-106A	GEOL 111-112A
CHEM 111-112	PHYS 101-102
GEOG 110-111 (fall 2007 or later)	PHYS 105-106

GOAL 4: An understanding of human culture as expressed in artistic achievements and as revealed in literature. **(6 credits with one course in arts and one in literature)**

Arts:	Literature:
ARTS 101 or 102 (both were not offered in fall 2007)	CLAS 110
ARTH 114A or 115A	ENGL 205, 206A

CLAS 110	MDFL 201A or 201B Fall 2003 or later
ENGL 245	THEA 211A or 212A
IDIS 204	
MUHL 151A or 152	
THEA 111	

GOAL 5: An understanding of the intellectual foundations and development of western civilization. (6 credits)

CLAS 101	MATH 207
GEOG 205	PHIL 102, 201, 202
HISP 101	RELG 103, 205, 206A
HIST 121, 122, 131, 132	

GOAL 6: An understanding of the forces shaping human behavior, social structures, institutions, and spatial relationships. (6 credits)

ANTH 101	PHIL 100
BUAD 105	PSCI 101A, 102A
ECON 201B, 202B	PSYC 100
GEOG 102 (fall 2007 or later), 201A (fall 2003-spring 2007)	RELG 102
LING 101B	SOCG 100, 200

GOAL 7: Intermediate-level competence in a foreign language. NOTE: Students may begin at any level of a language for which they are prepared, but must successfully complete the remaining sequence in order, without omission, through the intermediate level. (number of credits dependant upon entry-level competence)

ARAB 101, 102, 201, 202	ITAL 101, 102, 201, 202
FREN 101, 102, 201A, 202A	LATN 101, 102, 201, 202
FREN 101, 102, 205 (fall 2004 or later)	SPAN 101, 102, 201, 202
FREN 105, 205 (fall 2004 or later)	SPAN 101, 102, 205 (spring 2002 or later)
GERM 101, 102, 201A, 202A	SPAN 105, 201A, 202A (fall 2003 or later)
GREK 101, 102, 201, 202	SPAN 105, 205 (fall 2003 or later)

OR

Intermediate-level competence demonstrated by:

- f* A score of 620 or higher on any foreign language SAT II subject test or passing UMW competency test, or
- f* A score of 4 or higher on French Language, German Language, Latin Literature or Latin: Virgil or Spanish Language Advanced Placement Examination or a score of 5 on the Spanish Literature Advanced Placement Examination
- f* A score of 5 or higher on the French, German, Italian, Russian or Spanish I.B. Exam
- f* Successful completion of an advanced-level (300-400) foreign language course, or
- f* Submitting pertinent documents which verify the student has been educated through high school in a language other than English or has lived extensively in and become fluent in the language of a non-English-speaking country; demonstrating intermediate college-level (202) competency, and by successfully completing Writing Workshop (ENGL 101), or obtaining an exemption there from. No such course may be taken pass/fail.

NOTE : A student may begin at any level of the language for which he or she is prepared, but must then successfully complete the remaining sequence of courses through the 202 (intermediate) level. Any skipping of courses in the sequence, or substitution of a course at the 300 level or above in place of 202, requires permission of the instructor and also of the chair of the UMW department which offers the course in question.

GOAL 8: Physical fitness through physical activity (2 courses, 2 credits minimum)

Satisfied by 2 courses (2 credits minimum) of currently offered University of Mary Washington PHYD and DANC coursework. (2 courses required)

TO COUNT FOR GENERAL EDUCATION PURPOSES (GOALS 1-8 AND ACROSS-THE-CURRICULUM), A COURSE MUST BE DESIGNATED AS A GENERAL EDUCATION COURSE IN THE OFFICIAL SCHEDULE OF COURSES FOR THE SEMESTER IT IS TAKEN .

Across-the-Curriculum Requirements

Across-the-Curriculum requirements constitute one of the two main categories of the B.A./B.S./B.L.S. General Education requirements. To count as an Across-the-Curriculum course, a course must be pre-approved by the appropriate faculty committee and must appear in the official **online list of courses in Banner** for the semester in which the course is taken. Across-the-Curriculum courses must be taken for graded credit (not pass/fail). The specific Across-the-Curriculum requirements are Writing Intensive and Speaking Intensive.*

*Environmental Awareness, Global Awareness, and Race and Gender Intensive were removed from all degree requirements effective fall 2008. For B.L.S. students, Cultural Difference was removed from the degree requirements for students matriculating fall 2008 or beyond.

Speaking Intensive: To ensure the development of competence in oral communication. (2 courses)

Writing Intensive: To ensure the development of competence in written composition. (4 courses beyond GOAL 1). Students who are exempt from the Goal 1 requirement by virtue of SAT scores must complete 5 Writing Intensive courses.

GENERAL EDUCATION AND INTENSIVES APPROVAL LIST STARTING

F'08

Revised 3/9/11 based on Faculty Senate Minutes

Designations are determined by the department for each semester and for each section. See schedule listing for each semester. This is only a historical listing of committee approvals for courses to be taught with designation.

COURSE	GEN ED	EFFECTIVE DATE INSTR SPECIFIC
491 ALL	EL	
492 ALL	EL	
499 ALL	EL	
AMST 201	SI	F'08 all instructors
AMST 201	WI	F'08
AMST 202	SI	F09 Moon
AMST 300	SI	Crawley F'01
AMST 300	WI	F'01
AMST 303	SI	F09 Moon
AMST 310	WI	
AMST 311	WI	
AMST 333	GI	SP'09 (X w/ ANTH 333)
AMST 470	EL	
AMST 485	EL	
AMST 485	WI	F'08
ANTH 101	GI	
ANTH 101	HES	
ANTH 101	WI	
ANTH 200	SI	Gable SP'06 (<i>now ANTH 298 F'11</i>)
ANTH 200	WI	F'99 (<i>now ANTH 298 F'11</i>)
ANTH 298	SI	Gable F'11 (<i>was ANTH 200 SP'06</i>)
ANTH 298	WI	F'11 (<i>was ANTH 200 F'99</i>)
ANTH 309	ALPA	F09
ANTH 317	SI	Huber SP'01
ANTH 318	GI	
ANTH 318	HES	
ANTH 318	WI	F'08
ANTH 322A	SI	Huber
ANTH 333	GI	SP'09 (X w/ AMST 333)
ANTH 341	WI	SP '09
ANTH 480	EL	
ANTH 480	SI	Huber SP'05
ANTH 480	WI	F '97-F'08
ANTH 481	SI	all instructors, SP'09
ANTH 481	WI	SP'09
ANTH 491	WI	<i>by permission only</i>
ANTH 492	WI	<i>by permission only</i>
ARTH 114A	ALPA	

ARTH 115A	ALPA	
ARTH 303	SI	Och SP'99
ARTH 303	WI	
ARTH 325	WI	
ARTH 331A	SI	Och SS'01
ARTH 332A	SI	Och SP'99
ARTH 340	WI	SP'04
ARTH 450B	SI	Dabb, SP'07
ARTH 460	HES	
ARTH 460	SI	Och
ARTH 470	GI	<i>All topics</i>
ARTH 470	WI	SP'99 <i>all topics</i>
ARTH 470D	WI	
ARTH 491	WI	SP'07
ARTH 492	WI	SP'07
ARTS 101	ALPP	
ARTS 102	ALPP	
ARTS 105	ALPP	
ARTS 120	ALPP	
ARTS 331B	SI	Garmon SP'02
ARTS 331B	WI	SP'04
ARTS 332A	SI	Garmon SP'02
ARTS 332A	WI	SP'04
ARTS 342	SI	DiBella F'07 was 344A
ARTS 342	WI	was 344A
ARTS 344A	SI	DiBella SP'02 now 342
ARTS 344A	WI	SP'05 now 342
ARTS 454	GI	
ARTS 474	SI	Garmon, F'08
ARTS 474	WI	F'08
BIOL 000	EL	F09
BIOL 121-122	NS	
BIOL 121/127	NS	SP'09
BIOL 121/204	NS	SP '09
BIOL 125	WI	F'09
BIOL 125-126	NS	
BIOL 203	SI	Barra F'05, was 271B
BIOL 203	SI	Hughes, F'05, was 271B
BIOL 211	WI	F'03 reinstated (<i>now BIOL 340 F'11</i>)
BIOL 250A	WI	
BIOL 260	SI	Loesser & Hydorn SP '11
BIOL 260	QR	F'11
BIOL 271B	SI	Barra SS'99

BIOL 271B	SI	Hughes SS'99
BIOL 311	WI	
BIOL 312	WI	Always WI w/Fuller per BB
BIOL 322	WI	
BIOL 340	WI	F'11 reinstated (<i>was BIOL 211 F'03</i>)
BIOL 351	WI	
BIOL 363	WI	
BIOL 364	WI	
BIOL 385	WI	
BIOL 391	WI	
BIOL 401	WI	F'08 was 411
BIOL 411	WI	F'03 now 401
BIOL 422	WI	
BIOL 424	EL	F'11
BIOL 432	WI	F'03
BIOL 451	SI	All instructors, F'97
BUAD 259	WI	F'01
BUAD 300	WI	F'82-SS'91, F'01
BUAD 350	SI	Oxford F'05
BUAD 350	SI	Scanlon, F'05
BUAD 350	WI	F'05
BUAD 353	QR	
BUAD 414	SI	Creque SP'09 ONLY
BUAD 414	SI	Klayton-Mi- Deleted F'09
BUAD 420	SI	Oxford SP'09
BUAD 426	SI	Hawkinson F'11
BUAD 435A	WI	
BUAD 471V	WI	
BUAD 473A	SI	deGraff SP'01
BUAD 473A	WI	
BUAD 490A	WI	
CHEM 000	EL	F09
CHEM 105A-106A	NS	
CHEM 105A-107	NS	
CHEM 111-112	NS	
CHEM 319	WI	
CHEM 320	WI	
CHEM 331	GI	
CHEM 387A	WI	
CHEM 388A	SI	Giancarlo SP'03
CHEM 423	WI	
CHEM 453	SI	Crissman, F'03
CHEM 453	SI	Giancarlo, F'03

CHEM 453	SI	Gratz, F'03
CHEM 453	SI	Scott, F'03
CHEM 453	SI	Slunt F'03
CHEM 493	EL	F09
CLAS 101	HES	
CLAS 103	GI	F'11
CLAS 105	GI	F'11
CLAS 110	ALPA	
CLAS 110	HES	
CLAS 130	ALPA	
CLAS 202C	ALPA	
CLAS 202C	WI	
CLAS 204	ALPA	
CLAS 204	WI	F'03
CLAS 211	HES	(X w/RELG 211)
CLAS 310	HES	
CLAS 310	WI	SS'05
CLAS 352B	SI	Gosetti-Murrayjohn, F'06,
CLAS 352B	SI	Schneider F'06
CLAS 380	GI	
CLAS 390	SI	Houghtalin SP'03
CLAS 485	EL	
CLAS 485	WI	SP'04
COMM 205	SI	All instructors F'08, was SPCH 205 F'08
COMM 205	WI	F'99, was SPCH 205 F'08
COMM 206	SI	All instructors F'08, was SPCH 206, F'08
COMM 206	WI	F'99, was SPCH 206, F'08
COMM 207	ALPP	now ENGL 207 F'10
COMM 207	SI	All instructors SS'03, was SPCH 207, F'08 now ENGL 207 F'10
COMM 209	ALPP	
COMM 209	SI	All instructors, F'08, was SPCH 209A, F'08
COMM 209	WI	was SPCH 209A, F'08
COMM 350	SI	All instructors, F '08, was SPCH 310, F'08
COMM 351	SI	Morello, was SPCH 311A, F'08
COMM 351	WI	was SPCH 311A, F'08
COMM 352	SI	O'Donnell SP'06, was SPCH 370J, F '08
COMM 353	SI	Rao F'04, was SPCH 370H, F'08
COMM 354	SI	Rao F'03, was SPCH 370F, F'08
COMM 355	SI	O'Donnell SP'04, was SPCH 370G
COMM 356	SI	O'Donnell F'01, was SPCH 370E, F'08
COMM 370	SI	All suffixes, All instructors, F'08
COMM 481	EL	
COMM 481	SI	F '08 all instructors was SPCH 470

COMM 482	SI	F '08 all instructors was SPCH 470
COMM 491	SI	Rao, F'08 , was SPCH 491
CPSC 103	SI	All instructors F'05
CPSC 104	GI	
CPSC 104	WI	F'99
CPSC 105	QR	
CPSC 106	ALPP	
CPSC 110	QR	
CPSC 125A	QR	
CPSC 220	QR	
CPSC 230A	QR	
CPSC 230A	WI	F'01
CPSC 270	SI	Zaidman F'07
CPSC 302	SI	Polack SS'01; all instructors SU 10
CPSC 310	GI	
CPSC 310	SI	Polack-Wahl SP'08; all instructors F'10
CPSC 321C	WI	F'01
CPSC 330	WI	F'07
CPSC 348	SI	Ackermann, F'09 was 370K
CPSC 348	SI	Anewalt F'09 was 370K
CPSC 370K	SI	Ackermann, SP'04-SP '08 now 348
CPSC 370K	SI	Anewalt SP'04- SP '08 now 348
CPSC 370M	SI	All instructors SP'05
CPSC 370M	WI	SP'05
CPSC 390	SI	Polack F'01, now 430
CPSC 390	WI	SP'03-SU'07, now 430
CPSC 390	SI	All instructors SP'05, now 430
CPSC 391	EL	
CPSC 401	WI	
CPSC 430	EL	
CPSC 430	SI	all instructors F'07, was 390
CPSC 430	WI	F'07, was 390
DANC 225	ALPP	
DANC 226	ALPP	
DANC 243	ALPP	
DANC 301	ALPP	
DANC 302	ALPP	
DANC 303	ALPP	
DANC 304	ALPP	
DANC 305	ALPP	
DANC 306	ALPP	
ECON 100	HES	F'10
ECON 201B	HES	

ECON 201B	WI	
ECON 202B	HES	
ECON 202B	WI	
ECON 300	SI	All instructors SP'05
ECON 300	SI	Greenlaw F'99
ECON 300	SI	Ray F'99
ECON 300	WI	
ECON 331A	WI	
ECON 351C	SI	Rycroft F'99
ECON 351C	WI	
ECON 353	WI	
ECON 354A	SI	Ray SP'00
ECON 354A	WI	
ECON 361A	QR	
ECON 382	GI	
ECON 383	GI	
ECON 383	WI	WI F'08
ECON 384	GI	
ECON 405	WI	
ECON 431	SI	Gotwalt, F'02 ONLY
ECON 431	SI	Ray, F'02 ONLY
ECON 462	WI	
ECON 488C	SI	Polska, (crosslisted: HIST 200K & INAF 471A)
ECON 488C	SI	Ray, (crosslisted: HIST 200K & INAF 471A)
ECON 488C	SI	Ryan (crosslisted: HIST 200K & INAF 471A)
ECON 490	EL	ALL SUFFIXES
ECON 490B	SI	Ray, F'08
ECON 491	SI	Ray, SP'08
ECON 491	WI	Ray, F '08 ONLY
EDUC 303	EL	
EDUC 311	ALPA	
EDUC 318D	WI	
EDUC 319	WI	
EDUC 320C	WI	
EDUC 321	WI	
EDUC 322B	WI	
EDUC 323	WI	
EDUC 324A	WI	
EDUC 420D	SI	Atwell-Vasey F'01
EDUC 420D	SI	McCall F'01
EDUC 420D	WI	F'01
EDUC 439	WI	
EDUC 440	EL	

EDUC 440	SI	All suffixes, all instructors F'00
EESC 110-GEOL 112A	NS	
EESC 230	GI	SP'10
EESC 315	WI	SP 10
EESC 323	WI	
EESC 326	WI	F'11
EESC 460	SI	Bass SP'02
EESC 481	EL	
ENGL 101	WI	
ENGL 200	WI	
ENGL 202	WI	ALL SUFFIXES F'08
ENGL 202	ALPP	ALL SUFFIXES
ENGL 205	ALPA	
ENGL 205	SI	C. Smith F'97
ENGL 205	SI	McAllister SP'00
ENGL 205	WI	
ENGL 206A	ALPA	
ENGL 206A	GI	
ENGL 206A	SI	Gillespie SP'01
ENGL 206A	SI	Harding SP'00
ENGL 206A	SI	L. Tracy SP'02 ONLY
ENGL 206A	SI	Scanlon F'01
ENGL 206A	SI	Scolaro F'02
ENGL 206A	SI	Scolaro SP'02 ONLY
ENGL 207	ALPP	was COMM 207 F'10
ENGL 207	SI	All instructors SS'03, was SPCH 207, F'08 was COMM 207 F'10
ENGL 243	WI	
ENGL 245	ALPA	
ENGL 251 ALL	ALPA	
ENGL 295	WI	
ENGL 300	WI	
ENGL 301	WI	
ENGL 302A	WI	F'02
ENGL 302A	ALPP	SP'10
ENGL 304A	ALPP	SP'10 was 306C
ENGL 304A	WI	F'02 was 306C
ENGL 305A	ALPP	SP'10 was 306D
ENGL 305A	WI	F'02 was 306D
ENGL 306	WI	All topics, all suffixes SP 86
ENGL 306B	SI	CROSSLISTED: IDIS 300A
ENGL 306B	SI	Hawkinson-Melkun F'98

ENGL 306B	WI	CROSSLISTED: IDIS 300A
ENGL 306B	WI	F'98
ENGL 307	SI	Rochelle SP'06
ENGL 307	WI	
ENGL 312	ALPP	F'10
ENGL 312	WI	F '07 was 306E
ENGL 313	WI	F'10 all topics
ENGL 314	WI	F '08 was 306L
ENGL 314	EL	SP'10 was 306L
ENGL 319	WI	
ENGL 320	WI	
ENGL 325A	WI	
ENGL 326B	WI	
ENGL 336	WI	
ENGL 351	SI	Gillespie SP'01-F'10
ENGL 351	SI	Singer F'01-F'10
ENGL 356	SI	Rigsby
ENGL 357	WI	
ENGL 366A	WI	F'04
ENGL 375K	WI	
ENGL 375Y	WI	F'03
ENGL 376JJ	SI	Scanlon, SP10
ENGL 376U	WI	SS'98
ENGL 378	WI	F'03, was 376W
ENGL 380	ALPP	
ENGL 380	EL	
ENGL 399	EL	F'10
ENGL 406	WI	SP'08
ENGL 415	SI	McAllister F'00
ENGL 415K	SI	McAllister F'00
ENGL 415K	SI	Rochelle SP'02
ENGL 415K	WI	SP'02
ENGL 445	SI	McAllister F'00
ENGL 449K	WI	F'08
ENGL 457H	WI	
ENGL 470	WI	all suffixes
ENGL 474	SI	G. Campbell SP'03
FREN 311	WI	
FREN 312	SI	All instructors SP'03
FREN 312	SI	Gaines SP'02
FREN 312	SI	Koos SP'01
FREN 312	WI	
FREN 313	WI	

FREN 316	GI	
FREN 326	WI	SP'09
FREN 326	ALPA	SP'09
FREN 327	ALPA	
FREN 328	ALPA	
FREN 411	WI	
FREN 412	WI	
FREN 481 (all)	SI	All suffixes and instructors SP'01
FSEM 100A1	WI	SP '08 only
FSEM 100A4	WI	SP '08 only
FSEM 100A5	WI	SP '08 only
FSEM 100A6	WI	SP '08 only
FSEM 100A7	WI	SP '08 only
FSEM 100A8	WI	SP '08 only
FSEM 100A9	WI	SP '08 only
FSEM 100AA	SI	O'Donnell, F'07-SP '08
FSEM 100B1	WI	SP '08 only
FSEM 100B2	WI	SP '08 only
FSEM 100BB	WI	F '07-SP '08 only
FSEM 100CC	WI	F '07-SP '08 only
FSEM 100D	WI	F '07-SP '08 only
FSEM 100EE	WI	F '07-SP '08 only
FSEM 100F	WI	F '07-SP '08 only
FSEM 100FF	WI	F '07-SP '08 only
FSEM 100G	WI	F '07-SP '08 only
FSEM 100HH	WI	F '07-SP '08 only
FSEM 100J	WI	F '07-SP '08 only
FSEM 100JJ	WI	F '07-SP '08 only
FSEM 100KK	WI	F '07-SP '08 only
FSEM 100L	WI	F '07-SP '08 only
FSEM 100LL	WI	F '07-SP '08 only
FSEM 100MM	SI	Helmstutler, F'07-SP '08
FSEM 100MM	SI	Mellinger SP '08-SP '08
FSEM 100PP	WI	F '07-SP '08 only
FSEM 100QQ	WI	F '07-SP '08 only
FSEM 100R	WI	F '07-SP '08 only
FSEM 100RR	WI	F '07-SP '08 only
FSEM 100SS	WI	SP'08 only
FSEM 100TT	WI	SP'08 only
FSEM 100UU	WI	SP'08 only
FSEM 100VV	SI	Anewalt-Cockerell SP '08 only
FSEM 100W	SI	Harding F'07-SP'08
FSEM 100WW	SI	Lewis SP'08 only

FSEM 100X	WI	F '07-SP '08 only
FSEM 100XX	SI	Riegger SP '08 only
FSEM 100Y	SI	G. Campbell F'07 only
FSEM 100YY	SI	SP'08 only
FSEM 100Z	WI	F '07-SP '08 only
FSEM 100ZZ	WI	SP'08 only
FSEM ALL	FSEM	
GEOG 101	GI	
GEOG 102	GI	
GEOG 102	HES	
GEOG 110-111	NS	
GEOG 110-240	NS	
GEOG 110-325	NS	
GEOG 205	WI	SP'06, Deleted F '08
GEOG 221A	HES	
GEOG 222A	HES	
GEOG 236	GI	was 336 F'10
GEOG 299	SI	Bowen F'03
GEOG 299	SI	Fouberg SP'03
GEOG 299	SI	Patterson SP'05
GEOG 299	SI	Rouhani SP'03
GEOG 299	WI	F'01
GEOG 301A	WI	F'99
GEOG 305	WI	
GEOG 307	WI	
GEOG 331	HES	
GEOG 331	WI	SP'08 was 490H
GEOG 332	GI	
GEOG 332	WI	SP'08 was 490K
GEOG 336	GI	now 236 F'10
GEOG 337	HES	
GEOG 337	WI	
GEOG 338	GI	
GEOG 338	WI	F'99
GEOG 339A	WI	
GEOG 360B	WI	SS'03
GEOG 360D	WI	SS '07
GEOG 360E	EL	F'11
GEOG 363	SI	Rouhani F'10
GEOG 363	WI	SP'10
GEOG 365	WI	F'99
GEOG 485	EL	

GEOG 490 ALL	SI	D. Bowen SP'00, Fouberg SP'02, Hanna F'01, Nicholas SP'05, Patterson F'05, Rouhani SP'04, all instructors F'10
GEOG 490 ALL	WI	SP'00
GEOL 111-112A	NS	
GEOL 111-221A	NS	
GEOL 111-EESC 210	NS	
GEOL 111-GEOL 210	NS	
GEOL 221A	SI	Whipkey F'05
GEOL 311	WI	
GEOL 315	WI	SP10
GEOL 335	SI	Woodwell SP'01
GEOL 412	WI	
GERM 311	ALPA	
GERM 313	SI	Rotter, SP'06
GERM 317	GI	
GERM 375A	SI	Niebuhr SS'01
GERM 385	SI	Rotter SP'05
GERM 393	WI	
GERM 394	WI	
GERM 395	WI	
GREK 306	ALPA	
GREK 308	ALPA	
GREK 309	ALPA	
HISP 101	HES	
HISP 200	WI	
HISP 206	SI	Stanton SP'03
HISP 207	WI	
HISP 310	WI	deleted F'11
HISP 405C	WI	F'03
HIST 121	HES	
HIST 122	GI	
HIST 122	HES	
HIST 131	HES	
HIST 132	HES	
HIST 141	GI	
HIST 141	HES	
HIST 142	GI	
HIST 142	HES	
HIST 200K	SI	Poska ,(crosslisted: ECON 488C & INAF 471A)
HIST 200K	SI	Ray, (crosslisted: ECON 488C & INAF 471A)
HIST 200K	SI	Ryan (crosslisted: ECON 488C & INAF 471A)
HIST 201	FSEM	

HIST 202	FSEM	
HIST 299	SI	All instructors SP'07
HIST 299	SI	al-Tikriti F'06
HIST 299	SI	Blakemore, F'97
HIST 299	SI	Crawley F'97
HIST 299	SI	Fernsebner SP'05
HIST 299	SI	Ferrell, F'97
HIST 299	SI	McClurken SP'04
HIST 299	SI	O'Brien, F'97
HIST 299	SI	Poska, F'97
HIST 299	SI	Warner F'97
HIST 299	WI	
HIST 305	HES	
HIST 313	SI	Ferrell SS'02
HIST 313	WI	F'02
HIST 314	SI	Ferrell SS'02
HIST 314	WI	F'02
HIST 315	HES	
HIST 318	WI	SP'01
HIST 320	SI	Ferrell F'01
HIST 320	WI	F'01
HIST 321	SI	Ferrell SP'02
HIST 321	WI	SP'02
HIST 325	HES	
HIST 327	HES	
HIST 328	HES	
HIST 331A	WI	
HIST 332	WI	
HIST 334	HES	
HIST 341	HES	F09
HIST 356	GI	
HIST 356	HES	
HIST 357	GI	
HIST 357	HES	
HIST 358	GI	
HIST 358	HES	
HIST 360	GI	
HIST 360	HES	
HIST 361	GI	
HIST 361	HES	
HIST 362	GI	
HIST 362	HES	
HIST 366	GI	

HIST 366	HES	
HIST 368	GI	
HIST 368	HES	
HIST 371	GI	
HIST 371	HES	
HIST 372	GI	
HIST 372	HES	
HIST 375	GI	
HIST 375	HES	
HIST 377A	GI	
HIST 377A	HES	
HIST 380	SI	Ferrell SP'02
HIST 380	WI	
HIST 381	GI	
HIST 381	HES	
HIST 383	GI	
HIST 383	HES	
HIST 384	GI	
HIST 384	HES	
HIST 385	GI	
HIST 385	HES	
HIST 386	GI	
HIST 386	HES	
HIST 390A	GI	
HIST 390A	SI	Ferrell
HIST 390A	WI	
HIST 395	HES	
HIST 416	SI	Ferrell F'01
HIST 416	WI	F'01
HIST 417	SI	Ferrell F'01
HIST 417	WI	F'01
HIST 420	WI	SP'01
HIST 421	WI	SP'01
HIST 431	WI	F'01
HIST 435	SI	Poska SP'02
HIST 435	WI	SS'01
HIST 444	SI	Crawley SP'03
HIST 444	WI	F'01
HIST 451	WI	F'01
HIST 462	WI	SS'01
HIST 471A	WI	
HIST 471A2	SI	Stanton SP'06
HIST 471A2	WI	SP'06

HIST 471B5	SI	Poska, SP'07
HIST 471B5	WI	SP'07
HIST 471C9	WI	SP 10
HIST 471D	WI	
HIST 471D4	SI	Moon, F'10
HIST 471DD	WI	
HIST 471F	WI	
HIST 471HH	WI	
HIST 471I	WI	
HIST 471S	WI	
HIST 471V	SI	Ferrell SP'00
HIST 471V	WI	SP'00
HIST 485	EL	
HIST 485	WI	
HIST 486	EL	
HIST 486	WI	
IDIS 200B	WI	
IDIS 202	WI	will be WGST 101 F'10
IDIS 204	ALPA	
IDIS 207	HES	
IDIS 207	WI	
IDIS 300A	SI	Hawkinson-Melkun (cross-listed: ENGL 306B)
IDIS 300A	WI	(cross-listed: ENGL 306B)
IDIS 300L	SI	Fillerup SP'11
IDIS 350F	GI	SP'09
INAF 471A	SI	Poska (crosslisted: ECON 488C & HIST 200K)
INAF 471A	WI	Ray, (crosslisted: ECON 488C & HIST 200K)
INAF 471A	WI	Ryan (crosslisted: ECON 488C & HIST 200K)
ITAL 291	WI	
ITAL 292	WI	
ITAL 316	WI	
ITAL 381	WI	
ITAL 382	WI	
LATN 305	ALPA	
LATN 305	SI	Hatch, SP'99
LATN 305	SI	Houghtalin SP'99
LATN 305	SI	all instructors F'11
LATN 307	ALPA	
LATN 307	SI	Hatch SP'99,
LATN 307	SI	Houghtalin SP'99
LATN 307	SI	Romero F'00
LATN 307	SI	all instructors F'04
LATN 307	WI	

LATN 352A	ALPA	
LATN 353	ALPA	
LATN 354	ALPA	
LATN 358	ALPA	
LATN 358	WI	
LATN 434	ALPA	
LING 101B	HES	
LING 202	GI	
LING 202	HES	
LING 202	SI	Kakava SP'04
LING 205	GI	
LING 301A	HES	
LING 301A	SI	Parker F'99
LING 302	HES	
LING 302	SI	Kakava
LING 302	WI	
LING 305A	HES	
LING 305A	SI	Kakava SP'01
LING 305A	SI	Parker SP'01
LING 305A	WI	
LING 307	HES	
LING 307	SI	Kakava SP'04
LING 307	SI	Kennedy SP 09 ONLY
LING 309	WI	S'09
LING 470 (all)	SI	Kakava, SP'01
LING 470 (all)	SI	Parker SP'01
LING 480	SI	Kakava, F'05 was 470C
LING 480	SI	Parker F'05 was 470C
LING 491	WI	F'08 ONLY; SP '09
LING 492	WI	F'08 ONLY; SP 09
MATH 110	QR	
MATH 110	SI	Dean F'98
MATH 110	SI	Pasto SP'04 ONLY
MATH 110	SI	Sheckels F'98
MATH 115A	QR	
MATH 115A	SI	All instructors SP'03
MATH 115A	WI	SP'98
MATH 121	QR	
MATH 122	QR	
MATH 125	QR	now MATH 201 F09
MATH 200	QR	
MATH 200	WI	
MATH 201	QR	was MATH 125 F09

MATH 207	HES	
MATH 207	QR	
MATH 207	WI	
MATH 210	QR	now MATH 280 F'11
MATH 210	SI	Hydorn SP'02; now MATH 280 F'11
MATH 280	QR	was MATH 210 F'11
MATH 280	SI	Hydorn SP'02; was MATH 210 F'11
MATH 321	SI	Lehman SP'98
MATH 325	SI	Mellinger SP'05
MATH 330	SI	Edmunds F'04
MATH 330	WI	SP'08
MATH 351A	SI	Hydorn SP'98
MATH 381	WI	SP'03
MATH 431	WI	SP'06
MATH 432	WI	F'06
MATH 442	WI	SP'07
MATH 491	WI	SP'06
MDFL 201 ALL	GI	
MUED 100	SI	Bartram, SP'07
MUED 170	SI	Bartram, F'04
MUHL 151A	ALPA	
MUHL 152	ALPA	
MUHL 153	ALPA	
MUHL 154	ALPA	
MUHL 154	GI	
MUHL 156	ALPA	
MUHL 263	ALPA	
MUHL 275A	WI	
MUHL 355	WI	SP'03
MUHL 362	ALPA	
MUHL 362	SI	M. Fickett SP'03
MUHL 368	ALPA	
MUHL 376A	WI	
MUHL 377A	WI	SP'02
MUPR 341D	ALPP	
MUPR 341E	ALPP	
MUPR 341F	ALPP	
MUPR 341G	ALPP	
MUPR 341H	ALPP	
MUPR 342	ALPP	
MUPR 344	ALPP	
MUPR 344A1	ALPP	
MUPR 344B	ALPP	

MUPR 344D	ALPP	
MUPR 344E	ALPP	
MUPR 348	SI	Bartram F'04
MUPR 441	ALPP	
MUTH 170	ALPP	
MUTH 181A	QR	
MUTH 369	ALPP	
MUTH 370	ALPP	
MUTH 370	SI	Long SS'01
MUTH 483	ALPP	
MUTH 490	EL	
MUTH 490	SI	all instructors, SP '09
MUTH 490	SI	Norwood-deleted SP '09
MUTH 490	WI	
PHIL 100	SI	Ambuel, (Nails)
PHIL 100	WI	
PHIL 101	HES	was PHIL 102 F'09
PHIL 102	HES	now PHIL 101 F'09
PHIL 151B	QR	
PHIL 160	HES	F'11
PHIL 201	HES	
PHIL 202	HES	
PHIL 210	HES	
PHIL 210	SI	Rosenlee F'04
PHIL 212	ALPA	F'10
PHIL 211	WI	SP'98-SS'08, now 335
PHIL 220	HES	
PHIL 220	SI	Vasey SS'03
PHIL 225	HES	
PHIL 226	HES	F'11
PHIL 244A	HES	
PHIL 260	WI	F'99; was PHIL 405 Su'11
PHIL 283	HES	
PHIL 284	HES	
PHIL 286	WI	SP'04 (crosslisted: RELG 286)
PHIL 301	HES	
PHIL 301	WI	
PHIL 302	HES	
PHIL 303	SI	Vasey SP'01
PHIL 303	WI	
PHIL 318	HES	
PHIL 320	HES	

PHIL 335	HES	
PHIL 335	WI	F'08 was 211
PHIL 342	SI	Vasey SS'01
PHIL 343	SI	Vasey SP'04
PHIL 343	WI	SP'04
PHIL 350	SI	SP'06
PHIL 405	WI	F'99; now PHIL 260 Su'11
PHIL 450	WI	SP'05 All suffixes
PHIL 481	WI	
PHIL 485	EL	
PHIL 485	WI	SP'05
PHIL 491	WI	
PHIL 492	WI	
PHYS 101	WI	
PHYS 101-102	NS	
PHYS 101-108	NS	
PHYS 102	WI	
PHYS 103A-104	NS	
PHYS 105	WI	
PHYS 105-106	NS	
PHYS 105-110	NS	
PHYS 106	WI	
PHYS 317	QR	
PHYS 384	WI	
PHYS 412	SI	Atalay SP'02
PHYS 412	WI	
PHYS 482	SI	King F09
PSCI 101A	HES	
PSCI 102	GI	
PSCI 201	HES	
PSCI 291	SI	Farnsworth SP'01 now 391 SP10
PSCI 291	WI	now 391 SP10
PSCI 302C	WI	
PSCI 311A	WI	SP'05
PSCI 312A	WI	
PSCI 334A	WI	SP 10
PSCI 351	WI	F09 was 471L1
PSCI 351	SI	F09 Gupta
PSCI 354A	WI	
PSCI 354A	SI	Gupta, SP '11
PSCI 355	WI	SP'07
PSCI 357A	WI	
PSCI 360	WI	

PSCI 362	WI	
PSCI 366	SI	
PSCI 366	WI	SP'02
PSCI 367	SI	Freund-Larus SP'02
PSCI 367	WI	SP'02
PSCI 370	SI	Cooperman SP'04
PSCI 370	WI	F'01
PSCI 373	WI	SP'11 (<i>was PSCI 471J1 SP'04</i>)
PSCI 391	WI	SP10, was 291
PSCI 391	SI	Farnsworth SP'01 was 291 SP10
PSCI 444	SI	Barr, SP'07, was PSCI 471P1 F'08
PSCI 444	WI	SP'07, was PSCI 471P1 F'08
PSCI 471A3	WI	SP'11
PSCI 471J1	WI	SP'04 (<i>now PSCI 373 SP'11</i>)
PSCI 471L1	WI	F'09 now PSCI 351 F09
PSCI 471P1	SI	Barr, SP'07, now PSCI 444 F'08
PSCI 471P1	WI	SP'07, now PSCI 444 F'08
PSCI 471S1	WI	SP'08
PSCI 471T	WI	SP'08
PSYC 000	EL	Community Service Learning
PSYC 100	HES	
PSYC 305	WI	
PSYC 315	SI	Liss SU '10
PSYC 318	SI	Kilmartin
PSYC 320	SI	Schiffirin, F '08
PSYC 320	WI	
PSYC 321	EL	SP'09; deleted F'10
PSYC 321	WI	SP'01
PSYC 322	EL	SP'10
PSYC 331	SI	Moeller SP'01
PSYC 331	WI	
PSYC 333	WI	
PSYC 339	SI	Erchull F'07
PSYC 339	WI	F' 07
PSYC 342	WI	
PSYC 346	WI	F'98
PSYC 350	EL	
PSYC 350	SI	Erchull F'06
PSYC 350	SI	Liss SP'05
PSYC 350	WI	SP'06
PSYC 360A	QR	
PSYC 362	SI	Schiffirin, SP'07
PSYC 362	WI	

PSYC 372	WI	
PSYC 373A	WI	
PSYC 374	WI	SP'04
PSYC 375	SI	Kolar SP '08
PSYC 375	SI	McBride SP'01,
PSYC 375	WI	
PSYC 381	WI	
PSYC 394	SI	R. Smith SP'98
PSYC 470	WI	
PSYC 470A7	SI	Erchull, SP'09
PSYC 470ZZ	SI	Schiffrin SP '08
PSYC 470ZZ	WI	
PSYC 491	SI	All instructors SP'03
RELG 318	HES	
RELG 101	HES	
RELG 102	HES	
RELG 103	HES	
RELG 205	ALPA	
RELG 205	HES	
RELG 206A	ALPA	
RELG 206A	HES	
RELG 206A	WI	
RELG 210	GI	
RELG 210	HES	
RELG 211	HES	(X w/ CLAS 211)
RELG 231	WI	
RELG 250	HES	
RELG 251	HES	
RELG 251	SI	Matthews, SP '08
RELG 276	HES	
RELG 276	WI	F'08
RELG 283	HES	
RELG 284	HES	
RELG 286	WI	SP'04, crosslisted as PHIL 286
RELG 301	ALPA	
RELG 305	HES	
RELG 306	WI	F'99
RELG 308	WI	F '08 was 331F
RELG 331F	WI	F'98-SS'08, now 308
RELG 341	WI	
RELG 341A	WI	
RELG 401	EL	
RELG 401	WI	

SAGE 000	EL	
SAGE 001	GI	
SOCG 100	WI	F'02, now 155 F'08
SOCG 105	HES	was 200
SOCG 155	HES	was 100
SOCG 155	WI	F'02, was 100 F'08
SOCG 304	WI	SP 10
SOCG 304	SI	Marsh SS'08
SOCG 313	WI	SP'08
SOCG 351	WI	SP'01
SOCG 364	EL	
SOCG 364	QR	
SOCG 364	WI	SP'02
SOCG 365	SI	Citeroni, F'10
SOCG 365	WI	SP'10
SOCG 404	SI	Marsh SP'05
SOCG 411	WI	SP'98
SOCG 415	SI	Schleef SP'02
SOCG 432	WI	F'05
SPAN 000	EL	F'09
SPAN 201A	SI	Locke SU '09
SPAN 201A	SI	Mira SU '09
SPAN 301	EL	F'09
SPAN 310	SI	Martinez-Mira SP'06
SPAN 312	ALPA	SP'10
SPAN 313	WI	
SPAN 314	SI	All instructors, SP'07
SPAN 314	SI	Chichester F'00
SPAN 314	SI	Martinez F'05 ONLY
SPAN 314	SI	Riegger F'02
SPAN 314	SI	Yudin F'00
SPAN 315	WI	
SPAN 317	WI	
SPAN 318	SI	All instructors SP '08
SPAN 318	SI	Burrell SP'99
SPAN 318	SI	Chichester SP'00
SPAN 318	SI	Figueroa SP'04 ONLY
SPAN 318	SI	Guedri S'06
SPAN 318	SI	Lewis SP'03
SPAN 318	SI	Reitsma F'04 and SP'05 ONLY
SPAN 318	SI	Riegger SP'01
SPAN 318	SI	Sainz SP'03
SPAN 318	SI	Socarras F'04 ONLY

SPAN 318	SI	Voisard F'05 ONLY
SPAN 318	SI	Voisard SP'06
SPAN 320A	SI	Burrell SS'02
SPAN 393	SI	Sainz F'05
SPAN 393	SI	Sainz SP'05 ONLY
SPAN 393	SI	Yudin SP'99
SPAN 413	ALPP	SP'09
SPAN 413	WI	
SPAN 414	WI	SP'98
SPAN 415	SI	all instructors SP'11
SPAN 415	SI	Locke, SP'07
SPAN 415	SI	Molina SP'05 ONLY
SPAN 415	SI	Rodriguez-McGill, SP'02
SPAN 415	SI	Sainz SP'02
SPAN 483B	SI	Martinex-Mira, SP'09
SPAN 492	WI	F'08
SPCH 205	SI	All instructors F'99, now COMM 205 F'08
SPCH 205	WI	F'99, now COMM 205 F'08
SPCH 206	SI	All instructors F'99, now COMM 206 F'08
SPCH 206	WI	F'99, now COMM 206 F'08
SPCH 207	SI	All instructors SS'03), now COMM 207 F'08
SPCH 209A	SI	O'Donnell, F'99 now COMM 209
SPCH 209A	SI	Buske-Zainal F'99 , now COMM 209
SPCH 209A	SI	McMullen SP'99 now COMM 209
SPCH 209A	SI	Morello F'97, now COMM 209
SPCH 209A	SI	Rao SP'05, now COMM 209
SPCH 209A	WI	now COMM 209
SPCH 310	SI	Morello F'97 now COMM 350
SPCH 310	SI	O'Donnell SP'01 now COMM 350
SPCH 310	SI	Rao SP'03 now COMM 350
SPCH 311A	SI	Morello now COMM 351
SPCH 311A	WI	now COMM 351
SPCH 370D	SI	Morello F'00
SPCH 370E	SI	O'Donnell F'01 now COMM 356
SPCH 370F	SI	Rao F'03 now COMM 354
SPCH 370G	SI	O'Donnell SP'04) now COMM 355
SPCH 370H	SI	Rao F'04) now COMM 353
SPCH 370J	SI	O'Donnell SP'06) now COMM 352
SPCH 470	SI	O'Donnell F'00, now COMM 481,482
SPCH 491	SI	Rao, SP'08) now COMM 491
THEA 111	ALPA	
THEA 112	ALPP	F09
THEA 113	ALPP	

THEA 113	WI	F'98
THEA 131	ALPP	
THEA 132	ALPP	
THEA 211A	ALPA	
THEA 211A	WI	
THEA 212A	ALPA	
THEA 212A	SI	Housley F'00
THEA 212A	SI	Stull F'97
THEA 212A	WI	
THEA 214	WI	
THEA 218	ALPP	
THEA 225	ALPP	
THEA 226	ALPP	
THEA 240	ALPP	
THEA 261	ALPP	
THEA 261	WI	
THEA 281	SI	Stull F'98
THEA 281	WI	
THEA 290	ALPP	
THEA 291	ALPP	
THEA 321	ALPP	
THEA 331	ALPP	
THEA 331	WI	
THEA 335	ALPP	
THEA 336	ALPP	
THEA 361	HES	
THEA 361	SI	Housley SP'01
THEA 361	SI	Ingham SP'01
THEA 362	HES	
THEA 362	SI	Housley SP'01
THEA 362	SI	Ingham SP'01
THEA 390	EL	F'10
THEA 451Z	WI	
THEA 482	EL	
URES 197	EL	
WGST 101	WI	was IDIS 202 F 2010?
WGST 101	HES	F'11
WGST 102	HES	F'11
WGST 485	EL	F'11

Notation Key:

F = fall semester SP = spring SS = summer

No date = the designation and/or instructor was effective Fall 2008 at the beginning of the New General Education requirements.

One date = the date that the designation and/or instructor became effective

Two dates = the beginning and ending dates for a designation, designation deleted.

INTENSIVES:

No instructor = no restriction, any instructor is approved for the designation.

Instructor name(s) = only the instructor(s) listed is approved for the designation. Course may or may not be taught using the designation.

WI: writing intensives are course specific, not instructor specific

SI: speaking intensives are course and instructor specific

GEN EDS:

FSEM = First Year Seminar

QR = Quantitative Reasoning

NS = Natural Science

HES = Human Experience and Society

GI = Global Inquiry

ALPA = Arts, Literature, & Performance Appreciation

ALPP = Arts, Literature, & Performance Process

EL = Experiential Learning

Running a Degree Evaluation in SSB Banner

1. Using Internet Explorer, access the www.umw.edu home page
2. Click on EagleNet at the top of the page
3. Login to EagleNet using your NetID and Password (contact Help Desk if assistance is needed x2255)
4. Select **Banner Self Service**
5. Next choose **Faculty & Advisors -> Advisor Menu -> Degree Evaluation**
6. Select **Term** (choose the current term)
7. Type in the student's Banner ID, if you know it, if not type in the student's **last name** and/or **first name**. Press **Submit**. You may be offered a dropdown menu which enables you to choose the appropriate student. If so, select the student and hit Submit.
8. Next click on **Generate New Evaluation**. ALWAYS choose this option.
9. When the next screen comes up, you'll need to select the small circle by **Program**.
10. Press **Generate Request**.
11. Select **Detail Requirements** and then **Submit** to view the entire degree evaluation.
12. To do the same process for the next student. Use the back arrows until you get back to the **ID Selection** screen. You can now begin the next student's degree evaluation.

What-If-Analysis

When you're working with your undeclared students or if you have a student who wants to see what is needed for a particular major. You can do a What-If-Analysis using the above directions, with a few modifications.

1. Instead of choosing **Generate New Evaluation**, choose **What-If-Analysis** located in the far right bottom of the screen.
2. Next enter the **Entry Term** from the drop down box.
3. Next select the **Program**
4. Press **Continue**
5. Select the **First Major** from the drop down box
6. Press **Submit**
7. The **current evaluation term** will be selected in the drop down box.
8. Press **Generate Request**
9. Select **Detail Requirements** and then **Submit** to view the entire degree evaluation.
10. To do a second What-If-Analysis, use the back arrows to get back to **Select Program** screen.

BLS students should go to the BLS Office when they . . .

- „ need to file for a Leave of Absence
- „ have questions about their Degree Evaluation in Banner
- „ have yet to declare a major and need advising for registration
- „ have questions about, need to submit, or wish to revise their Degree Plan (if special major)
- „ have questions about their Senior Checksheet or need to turn in a signed copy of their checksheet
- „ have questions about electives, General Education, or across-the-curriculum requirements

In all other cases, BLS students should go to the same office that BA/BS students do, e.g., Faculty Major Advisor, Student Accounts, Registrar, and Academic Affairs.

B.L.S. GENERAL EDUCATION REQUIREMENTS FOR STUDENTS MATRICULATING AFTER FALL 2008

Quantitative Reasoning: Three credits focusing on the role of quantitative information in various settings and the ability to reason abstractly.

Natural Science: Four credits focusing on the natural sciences including a laboratory component.

Quantitative Reasoning or Natural Science: Three credits focusing on the role of quantitative information and the ability to reason abstractly, or natural science, or mathematical applications such as computer science, logic or music theory.

Human Experience & Society: Six credits from two different disciplines that explore the forces shaping human activity, relationships, social structures, institutions, and intellectual systems.

Global Inquiry: Three credits focusing on global interconnections related to economic, political, cultural, social, public health, or environmental issues. Service in the American Armed Forces or an approved study abroad or other field program can fulfill this requirement. Study abroad credit can be given if it includes a satisfactory evaluation of written reflection of a student's experience in that program by a University of Mary Washington faculty member.

Arts, Literature & Performance: Six credits focusing on art, literature or performance. At least one course focusing on the appreciation and interpretation of artistic expressions. The other course may provide an opportunity for exploring the process of creating artistic work, by pursuing a course in the "process" sub-category, or provide an opportunity for further work (a second course) within the sub-category of "appreciation".

INTENSIVES (ACROSS-THE-CURRICULUM) REQUIREMENTS FOR BLS STUDENTS

Writing Intensive: Nine credits designated writing intensive (WI), which may include English Composition (English 101) or its equivalent

Speaking Intensive: Three credits designated speaking intensive (SI)

**B.L.S. GENERAL EDUCATION REQUIREMENTS FOR
STUDENTS WHO MATRICULATED AFTER FALL 2003
AND BEFORE FALL 2008**

Examples of UMW courses that meet the general education requirements. In an effort to be more flexible to the unique needs of non-traditional students, courses taken at other institutions prior to matriculation at the University of Mary Washington can fulfill BLS general education requirements if the course meets the spirit of the requirement.

English (Competence in English Composition)

ENGL 101

Natural Sciences and Mathematics (10 credits, min 4 credits of a lab science and 3 credits of math)

BIOL 121, 122

CHEM 105A, 106A, 111, 112

EESC110

GEOG 210A (LAB 211A) take FA 03 or after

GEOL 111, 112A

PHYS 101, 102, 103A, 104, 105, 106

CPSC 110, 220, 230A, 125A

MATH 110, 111, 115A, 121, 122, 125A, 200

MUTH 181 A

PHIL 151 B

Literature (3credits)

CLAS 110

ENGL 205, 206A, 243, 251,

MDFL 201A, 201B

THEA 211A, 212 A

Humanities (3 credits, in an area other than literature)

ARTH 114A, 115A

ARTS 101, 102, 111B, 221A, 231A, 241A

CLAS 110

FREN 101, 102, 201A, 202A

GERM 101, 102, 201A, 202A

GREEK 101, 102, 201A, 202

ITAL 101, 102, 201, 202

LATN 101, 102, 201, 202

SPAN 101, 102, 201A, 202A

RUSS 101, 102, 201A, 202A

MUHL 151A, 152, 153, 154

MUPR 301, 305A, 209, 310, 311, 312, 313A, 214, 315, 321A, 322, 324, 325A, 331A, 332, 333B, 334, 335, 341E, 341F, 341G, 344B, 344C, 344D, 344E, 344F, 401, 405, 409, 410, 411, 412, 413, 414, 415, 421, 422, 423A, 424, 425, 432, 433A, 434, 435
PHIL 100, 201, 202, 211, 220
RELG 101, 102, 205, 231 (any) 270, 270A, 271, 272, 273, 276, 283, 284, 285,
THEA 111, 113, 131, 132, 218, 240, 242, 261, 270A, 290, 291

Social Sciences (3 credits)

ANTH 101, 102
ECON 100, 201B, 202B
GEOG 101, 201A, 205, 221A, 222A
LING 101B, 202
PSCI 101A, 102A, 201, 202A
PSYC 100
SOCG 100, 200

Western Civilization (3 credits)

CLAS 101
CPRD 101, 102, 103
GEOG 205
HISP 101
HIST 121, 122, 131, 132
MATH 207
RELG 103, 201A, 205, 206A
PHIL 102, 201

Competence in English Composition

Each student must demonstrate competence in English composition. This may be accomplished by taking English 101, Writing Workshop, completing a comparable writing course, or through UMW Department of English, Linguistics, and Speech certification.

Across-the-Curriculum Requirements

These may be met by General Education courses, electives, or major courses. The abbreviations used in the “Schedule of Courses” for each semester are listed below and may be found next to the course listing.

Cultural Difference (3 credits)

Students needing to fulfill this requirement after fall 2008 should take a course listed under the Global Inquiry section of the “fall 2008 and beyond” general education course list. Other courses may fulfill this requirement if it meets the spirit of the requirement.

One course exploring matters of significant cultural difference, either within a single culture or between contrasting cultures is required. Any UMW course labeled global awareness (GA) or race and gender intensive (RA) will satisfy this requirement.

Speaking Intensive (3 credits)

One course designated as speaking intensive (SI) is required.

Writing Intensive (6 credits)

Two courses designated as writing intensive (WI) are required beyond the English competence requirement.

B.L.S. GENERAL EDUCATION REQUIREMENTS PRIOR TO FALL 2003

Examples of UMW courses (2001-2003) Academic Catalog that meet the General Education requirements include the following: (This is not an all-inclusive list).

Humanities: 6 credits in art appreciation, art history, drama, history of film, literature, music appreciation, music history, philosophy (excluding logic), religion

ARTH 114, 115
CLAS 110, 202
CPRD 101, 102, 103, 299
ENGL 205, 206, 243, 245, 251, 295
MUHL 151, 152, 153, 154, 261, 262
PHIL 100, 102, 201, 202, 211, 220
RELG 101, 102, 117, 201, 205, 206, 210, 231, 270, 271, 272, 273, 276, 283, 284, 285
THEA 211, 212, 214

Social Sciences: 6 credits in anthropology, economics, geography, history, historic preservation, linguistics, political science, psychology, and sociology

ANTH 101, 102, 200, 215, 217
ECON 100, 201, 202
GEOG 101, 201, 202
HISP 101, 102, 200, 206, 207, 209
LING 101, 202, 251
PSCI 101, 102, 201, 202
SOCG 100, 200

Natural Sciences and Mathematics: 9 credits with a minimum of 3 each in math and science selected among astronomy, biology, chemistry, environmental science, geology, college-level mathematics, and physics

BIOL 121, 122
CHEM 105, 106, 111, 112
EESC 110
GEOL 111, 112
MATH 110, 111, 115, 121, 122, 125, 200
PHYS 101, 102, 103, 104, 105, 106, 110
SOCG 100, 200

Communication Arts: 6 credits in computer language, logic, music theory, performing arts, photography, speech, studio arts, creative or technical writing, foreign language

ART 101, 102, 111, 112

ENGL 200

FREN, GERM, GREEK, ITAL, LATN, SPAN 101, 102, 201, 202

LIBS 101 (1 Credit)

MUHT 181, 285, MUPR 201, 202, 205, 206, 207, 225

PHIL 151

SPCH 205, 206, 207, 209

THEA 111, 113, 131, 132, 218, 240, 242, 261, 270, 271, 280, 281, 290, 291

English Competence: 3 credits

Students must demonstrate the ability to communicate and to be clearly understood in written English. Competence in English Composition may be accomplished taking **English 101, Writing Workshop**, completing a comparable writing course, or through the UMW English Department certification.

Students wishing to receive credit-by-exam must pay a \$45 fee submitted to Student Accounts for credit-by-exam, take the receipt to Dean Barra's Office (Academic Affairs, GW 314), request a credit-by-exam form, and take the form to the instructor. The instructor will deliver the credit-by-exam form to the Office of the Registrar. Alternatively, the student may submit a portfolio for evaluation.