## UNIVERSITY OF MARY WASHINGTON

Department of Education

## PRACTICUM EVALUATION

	Student Teaching Coho	rt (Semester)		
	EDUC 351			
UMW Student		Course/Instructo	or	Semester/Yr.
Host Teacher	Grade Level/Disci	pline	School	
Exceptionalities (GT,	LD, EH, etc.) or other spe	cial circumstance	es present in	classroom
teacher licensure proo the public, and I waive University of Mary Wa	ereby authorize the releas cess. I understand that the e any right of access to it to ashington - Department of this Evaluation with or w	is evaluation will that I might have Education does	be kept cont by law. I un not require r	fidential both from me a derstand that the
	Stu	dent's Signatur	<u></u>	Date
		<u>OR</u>		
I authorize the release examine this Evaluati	e of a candid Practicum evon.	/aluation, but I cl	hoose not to	waive my right to
	Stu	dent's Signatur	.e	Date
time, effort and exper preference for a confi assess the student's questions or concerns instructor or the Direc	he University of Mary Wattise you bring to this evalution dential or non-confidential achievement in his/her teas about completing this evor of Field Experiences. tial task. PLEASE DO NO BOVE WAIVER.	lation process.  I evaluation. Prancher education caluation, please Again, we appre	The student hacticum evalucourses. Sho feel free to contact your wi	nas indicated above a lations will be used to buld you have any contact the course llingness to assist us in
Please <u>check</u> the a	ctivities in which the p	oracticum stud	lent <u>partici</u> r	<u>pated</u> :
Observation of la	arge group session	Worked	d with individ	ual students
Observation of c	ther classes	Worked	d with small g	roup
Observation of p	rofessional meetings	Worked	d with large g	roup
Observation of s	mall group sessions	Review	ed with large	group
Observation of e	xceptionalities	Introdu	ced lesson to	large group
Observation of e	xtracurricular activities		Presented/su	upervised quiz/test

## Please respond to the following assertions regarding the performance of your practicum student using the following scale: C =Consistently; U = Usually; S = Seldom; NA = Not Applicable

I. Commitment to Teaching:  Attends	II. <u>Professional Demeanor</u> Dresses appropriately		
Is punctual	Accepts guidance/criticism		
Informs teacher about absences	Is cooperative		
Makes up absences	Adjusts to changes well		
Shows interest in students	Is tactful/polite		
Commits time/effort	Respects students		
Asks good/appropriate questions	Respects faculty/staff/parents		
	ls a non-disruptive observer		
III. Planning (respond if applicable)  Sets appropriate objectives  Encourages student involvement	IV. <u>Instructional Performance</u> (respond if applicable) Sets positive climate in class Has strong, clear voice		
Selects appropriate materials	Interacts positively with students		
Selects appropriate activities	Involves students		
Knows appropriate level of content difficultyUses appropriate language in explanation	Prepares handouts/overheads, etc. Provides clear directions		
Uses good questioning techniques	Opens and closes lesson appropriately		
Plans for appropriate evaluation	Manages materials well		
	Manages disruptions well		
	Is sensitive to individual differences		
	Evaluates students' progress		
	Sequences lessons well		
Please indicate any real strengths and/or weather demonstrated:	aknesses which your practicum student		
Average hours of observation per week	Number of weeks of practicum		
Host Teacher's Signature	 Date		

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