#### **ELEMENTARY PreK-6 PROGRAM**

General Education Requirements for Approved Teacher Education Program
(These do not include all UMW General Education Requirements for degr. nnletion)

(Inese ao not include all OMW General Education Requirements jo (No pass/fail courses)	r aegi	ree co	трієпоп.)
(	Check when complete		
First Year Seminar (1 course.)			
a. Any FSEM 100	3		_
b. HIST 201 or 202	-	3	
Quantitative Reasoning         (2 courses.)           Choose two of these courses only:         MATH 110, 115A, 121, 122, 125, 200, 210           a.	-	3 3	<u> </u>
Natural Science (1 two-course sequence.) BIOL121-122, BIOL125-126, BIOL121-127, BIOL121-204, CHEM105-106, CHEM105-107, CHEM111-112, EESC110-GEOL112, GEOL111-112, GEOL GEOL111-221, PHYS101-102, PHYS101-108, PHYS105-106, PHYS105-110		EESC2	210,
a.		4	
b.	-	4	_
o	-	•	_
<ul> <li>Human Experience and Society (2 courses, from 2 different disciplines)</li> <li>a. LING 101 Introduction to Linguistics</li> <li>b. HIST 131 American History to 1865</li> </ul>		3 3	<u> </u>
<b>Global Inquiry</b> (1 course) The Education Department requires 1 Geography a. GEOG 101 World Regional Geography	course	e. 3	
Arts, Literature, and Performance (2 courses, one from each area.)			
(Appreciation, 1 course)			
a. EDUC 311 Literature and the Arts in the Elementary Classroom		3	
(Process, 1 course)			
a	-		_
Experiential Learning (1 course)  a. EDUC 303 Scientific Inquiry		3	
u. LBGC 303 Scientific Inquity		,	_
To a second seco			
Foreign Language BA/BS meet FL requirement a.			
b.	-		_
<u> </u>			
Across the Curriculum:			
W/10 X			
Writing Intensive (4 courses required)  a. EDUC 420 The Professional Teacher & Critical Issues in Education		3	
b		3	
c	-	_	
d	_	_	
Smoothing Intensitys (2 sources assured)			
Speaking Intensive (2 courses required)  a. BIOL 203 Science in Perspective		3	
b. EDUC 420 The Professional Teacher & Critical Issues in Education		3	ū

Professional Studies and Field Experience No pass/fail courses. Minimum GPA: 3.0		Che whe		Practicum clock hours
EDUC 203, Introduction to Learning and Teaching Field Experience: School/subject/grade (20 hours)		3		
EDUC 303, Scientific Inquiry Field Experience: School/subject/grade (20 hours)	_	3		
MATH 204, Mathematical Concepts and Methods I Field Experience: School/subject/grade (30 hours)				
EDUC 305, Mathematical Concepts and Methods II Field Experience: School/subject/grade (20 hours)				
EDUC 311, Literature and the Arts in the Elementary Classroom Field Experience: School/subject/grade (20 hours)			_	
EDUC 371, Language Development and Literacy Instruction: Primary Field Experience: School/subject/grade (20 hours)		3		
EDUC 373, Language Development and Literacy Instruction: Intermediate Field Experience: School/subject/grade (20 hours)	_	3		
EDUC 386, Elementary Social Studies Methods	_	3		
EDUC 387, Introduction to Special Education: Elementary		2		
EDUC 388, Managing the Elementary Classroom Field Experience: School/subject/grade (20 hours)		2		
EDUC 420D, The Professional Teacher and Critical Issues In Education		3		
BIOL 203, Science in Perspective	3			
Undergraduate Practicum Clock Hours Total:				
Final Undergrad GPA: Major Educ			Overall	
Praxis Scores: Praxis I: Reading	MathematicsComposite Total			
SAT: Substitute for PRAXIS I Verbal(SAT taken after April 1, 1995 - score must be 1100 with at	Ma	th	T	otal

## Graduate Program (Fifth Year) Professional Studies and Field Experience

No pass/fail courses. Minimum of 'B' in all course work		Profession Studies Credit		Field rience Credit
<b>First Semester</b> (A Professional block comprising lecture hours and practicum experiences. 14 credits)				
a. EDUC 510, The Inclusive Classroom Extensive Practicum Required	3		1	
b. EDUC 514, Constructivist and Developmental Teaching Extensive Practicum Required		2		2
c. EDUC 521, Research and Curriculum Specialization I Extensive Practicum Required		2		2
Specializations: EDUC 522 Arts □, EDUC 523 Foreign Language □, EDUC 524 Instructional Technology □, EDUC 525 Literacy □, EDUC 526 Mathematics □, EDUC 527 Science □, EDUC 528 Social Studies □, EDUC 529 Special Education □		2		
First Semester Field Experience: Field Experience: School/grade				
Second Semester (A Professional block comprising an extensive interesearch seminar. 16 credits)  a. EDUC 530, Research and Curriculum Specialization II Taken concurrently with EDUC 540, Teaching Internship	ernship	and a		
b. EDUC 539, Graduate Seminar		1		
c. EDUC 540, Teaching Internship Field Experience: School/grade				12
Graduate Field Experience Clock Hours:				
Total Responsible Actual Teaching Hours:(A)	Fall	(C)	Spring_	
Total Other Classroom Hours:	(B)	Fall	_ (D) S	Spring
Total Graduate Placement Hours:	(A+	B+C+D)		
Undergraduate Practicum Clock Hours:	_			
Grand Total Field Experience Hours	_			
Final Graduate GPA:				
Praxis II: Specialty Test	_ Sco	re	_	
Virginia Communication and Literacy Assessment: Score:				
Virginia Reading Assessment: Score:				
Date Approved Program Completed				
Student's Signature	_	Date		
Advisor's Signature		Date		

**Praxis I:** Required to be taken and passed prior to Formal Admission if you are not using your SAT scores as a substitute (SAT taken after April 1, 1995 - score must be **1100** with at least **530** on verbal and **530** on math. ACT taken after April 1, 1995 - a composite score of **24**, with at least **22** on math and at least **46** on English plus reading. Students who need to take Praxis I should do so before or while taking EDUC **203**.)

**Praxis II:** Required to be taken and passed before admittance to the Graduate Program. We suggest that you take this test in April of your junior year or at the latest in the summer following your junior year.

**Virginia Communication and Literacy Assessment:** All students are required to take and pass the VCLA by the end of the fall semester of their Junior year. All students will be required to meet a passing score established by the Virginia Department of Education.

**Virginia Reading Assessment:** All students are required to take prior to enrollment in the 5<sup>th</sup> year program. All students will be required to meet a passing score established by the Virginia Board of Education. This test should be taken after EDUC 371 and EDUC 373 have been completed.

#### Course Details:

- MATH 204 offered only in the Fall to be followed by EDUC 305 only offered in the Spring.
- BIOL 203 offered only in the Spring. Prerequisite for this course is completion of the Natural Science requirement. If you are majoring in Biology, you are exempt from BIOL 203.
- EDUC 420 offered every semester and in the first summer session. This
  course has no practicum requirement.
- Students are only allowed to take a total of two practicum bearing courses during the summer sessions throughout their program requirements.

#### **Across the Curriculum:**

- EDUC 420 writing and speaking intensive.
- BIOL 203 is speaking intensive

**Child Abuse Recognition and Intervention Training:** This is a state requirement for Virginia licensure. The training module will be completed during your enrollment in EDUC 420.

#### **Application Deadlines:**

Major Program

- <u>Provisional Admission to EDUC 203</u>. Due the first Monday of October or February for admission the following semester. Students must have a minimum GPA of 2.5 and 12 UMW credits.
- Formal Admission to the Teacher Education Program. Due the last day of classes during the first semester you are enrolled in any education class beyond EDUC 203. If you fail to apply, you will not be permitted to enrolled in any additional education courses.
- Graduate Year Application. Due the first Friday in the Spring semester of your senior year.

**Major Program:** Students may choose any of the majors offered at UMW. No pass/fail courses are allowed in the major and students must earn a minimum GPA of 2.0 in the major.

**Education Program:** Students must maintain an overall GPA of 2.5 to remain in good standing in the program.

No pass/fail courses in major.	Required GPA:	2.0 minimum
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Required Co	redits			
Required courses in major:  Discipline Number Title				
Discipline	Number	Title		

## University of Mary Washington

College Of Education
1301 COLLEGE AVENUE
FREDERICKSBURG, VIRGINIA 22401-5300
Telephone: 540.654.1034
Fax: 540.654.1080

http://www.umw.edu/education

Date Checksheet Submitted to the Department	
Tentative Graduation Date	
Student Teaching Semester/Cohort	

## University of Mary Washington

### **College Of Education**

Approved Program Checksheet

# **Master of Science in Elementary Education**

Name			
Last		First	MI
	Bani	ner I.D. number	
Home Address			
City		State	Zip
Home Phone (Inclu	de Area Code)		
UMW Box			
Email Address			
SAT Scores:	Verbal	Mathematics	Total
Academic Major			
Major Advisor/BLS	Mentor		
Date of Provisional	Admission		
Date of Formal Adı	mission to M.S	. in Elem. Ed Program _	
Date of Final Admi	ssion to Gradu	ate Year	