PreK - 12 PROGRAM

General Education Requirements for Approved Teacher Education Program (These do not include all UMW General Education Requirements for degree completion.) (No pass/fail courses)

| First Year Seminar (one course designated as a First Year Seminar) (Only if needed for the General Education Requirement) | |
|---|--|
| 1. | |
| Quantitative Reasoning (two courses required, Math 200 recommended) | |
| 1. | |
| 2. | |
| Natural Science (one two-course sequence, lab experience required) | |
| 1. | |
| 2. | |
| Global Inquiry (one course required) | |
| 1. | |
| Language (intermediate competency – describe how met, courses completed, test passed) | |
| test pussea) | |
| Arts, Literature, and Performance – Process (one course required) | |
| 1. | |
| Arts, Literature, and Performance – Appreciation (one course required) | |
| 1. | |
| Human Experience and Society (two courses from two different disciplines) | |
| 1. | |
| 2. | |
| Experiential Learning (one course required) | |
| 1. | |
| Speaking Intensive (two courses required) | |
| 1. EDUC 420 The Professional Teacher & Critical Issues in Education | |
| 2. | |
| Writing Intensive (four courses required) 1. EDUC 420 The Professional Teacher & Critical Issues in Education | |
| 2. | |
| 3. | |
| 4. | |

Undergraduate Program Professional Studies and Field Experie

| | No pass/fail courses. Minimum GPA: 3.0 | Che | edits: eck en apleted | Practicum Clock Hours | |
|---|---|---------|--------------------------------|-----------------------------|--|
| a. | EDUC 203 or 204, Introduction to Learning and Teaching* Field Experience: School/subject/grade (20 hours) | 3 | | | |
| b. | EDUC 351, Instructional Design and Assessment Field Experience: School/subject/grade (30 hours) | 4 | | | |
| c. | EDUC 384 Introduction to Special Education: Elementary or EDUC 387 Introduction to Special Education: Secondary Field Experience: School/subject/grade (20 hours) | * 3 | | | |
| d. | EDUC 385, Managing the Secondary Classroom or EDUC 388 Managing the Elementary Classroom* Field Experience: School/subject/grade (20 hours) | 2 | | | |
| е. | EDUC 318, The Teaching of Music | 4 | | | |
| | Field Experience: School/subject/grade (30 hours) | | | | |
| f. | EDUC 420D, The Professional Teacher and Critical Issues In Education | 3 | | | |
| Und | lergraduate Practicum Clock Hours Total: | | | | |
| Fina | al Undergrad GPA: Major Education | Overall | | _ | |
| Child Abuse Recognition & Intervention Training Completed | | | | | |
| Pra | xis II: Specialty Test | Sco | ore | | |
| Virginia Communication and Literacy Assessment: Score: | | | | | |
| | | | | | |

*Note:

When selecting courses among the following course pairs: EDUC 203 or 204, EDUC 384 or 387, and EDUC 385 or 388, students must take a combination of elementary and secondary courses.

Graduate Program (Fifth Year)

Professional Studies and Field Experience No pass/fail courses. Minimum of 'B' in all course work

***Senior Year

Advisor's Signature_

- a. EDCI 515 Literacy and Language across the Curriculum 3 credits *Practicum Required
- b. INDT 501 Instructional Technologies 3 credits

***In order to take these two graduate class during the senior year, a student must have 18 or fewer credits remaining to complete the bachelor's degree <u>and</u> an overall GPA of at least a 3.0. None of these course credits will count toward the bachelor's degree.

****If the Student does not take these courses during the Senior year, he/she must take these courses during the Summer Semester following Graduation.

| Fall Semester | Professional Studies | Experience |
|---|-------------------------|------------|
| a. EDUC 521, Educational Research Methods | Credit 2 | Credit |
| b. EDUC 535, Advanced Pedagogy Practicum Required - 15 hours per week First Semester Field Experience: Field Experience: School/grade | 3 | 5 |
| c. EDCI 580, Introduction to Research | 3 | |
| Spring Semester (A Professional block comprising an extensive internship research seminar. 16 credits) a. EDUC 530, Masters Research | o and a | |
| b. EDUC 540, Initial Licensure Internship Field Experience: School/grade | | 12 |
| c. EDUC 541, Secondary and PreK-12 Graduate Internship Seminar | 1 | |
| Graduate Field Experience Clock Hours: | | |
| Total Responsible Actual Teaching Hours: (A) Fall(C) | Spring | - |
| Total Other Classroom Hours: (B) Fall(D) | Spring | |
| Total Graduate Placement Hours: (A+B+C+D) | | |
| Undergraduate Practicum Clock Hours: (E) | | |
| Grand Total Field Experience Hours (A+B+C+D+E) | | |
| Final Graduate GPA: | | |
| Date Checksheet Submitted to the COE | | |
| Date Approved Program Completed | | |
| Student's Signature | Date_ | |

Date_

Praxis I: Required to be taken and passed prior to Formal Admission if you are not using your SAT scores as a substitute (SAT taken after April 1, 1995 - score must be **1100** with at least **530** on verbal and **530** on math. ACT taken after April 1, 1995 – a composite score of **24**, with at least **22** on math and at least **46** on English plus reading. Students who need to take Praxis I should do so before or while taking EDUC 203 or 204.)

Praxis II: Required to be taken and passed before admittance to the Graduate Program. We suggest that you take this test in April of your junior year or at the latest in the summer following your junior year.

Virginia Communication and Literacy Assessment: All students are required to take and pass the VCLA by the end of the fall semester of their Junior year. All students will be required to meet a passing score established by the Virginia Department of Education.

Course Details:

- EDUC 420 offered every semester and in the first summer session. This
 course has no practicum requirement.
- Students are only allowed to take a total of two practicum bearing courses during the summer sessions throughout their program requirements.

Across the Curriculum:

EDUC 420 writing and speaking intensive.

Child Abuse Recognition and Intervention Training: This is a state requirement for Virginia licensure.

Application Deadlines:

- <u>Provisional Admission to EDUC 204</u>. Due the first Monday of October or February for admission the following semester. Students must have a minimum GPA of 2.5 and 12 UMW credits.
- Formal Admission to the Teacher Education Program. Due the last day
 of classes during the first semester you are enrolled in any education
 class beyond EDUC 204. If you fail to apply, you will not be permitted to
 enrolled in any additional education courses.
- <u>Graduate Year Application</u>. Due the first Monday in December of your senior year.

Major Program: Students must choose the major that they intend to teach. No pass/fail courses are allowed in the major and students must earn a minimum GPA of 2.0 in the major.

Education Program: Students must maintain an overall GPA of 2.5 to remain in good standing in the program.

MUSIC

Program Requirements

Major program: No pass/fail courses. Requires 2.0 major GPA.

Requirements for the Music Major: See UMW College of Arts and Sciences Academic Catalog

Specific and/or Additional Requirements for Music PreK-12 Instrumental

<u>Licensure</u>: Students licensing in Instrumental Music preK-12 must meet the requirements of the music major as well as the following specific requirements: a) MUHL 368, b) MUPR 347, c) MUPR 348, d) MUTH 369 or MUTH 483, e) 7 credits of major performance courses, f) 7 credits of ensemble courses, and g) 5 credits of secondary performance courses specified by a Music Department advisor.

Specific and/or Additional Requirements for Music PreK-12 Vocal/Choral

Licensure: Students licensing in Vocal/Choral Music preK-12 must meet the requirements of the music major as well as the following specific requirements: a) MUHL 368, b) MUPR 347, c) MUPR 348, d) MUTH 369 or MUTH 483, e) 7 credits of major performance courses, f) 7 credits of ensemble courses, and g) 5 credits of secondary performance courses specified by a Music Department advisor.

| <u>Discipline</u> | <u>Number</u> | <u>Title</u> |
|-------------------|---------------|--------------|
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Approved Program Checksheet

Master of Education 5-Year Initial Licensure Pathway PreK-12 – Music

| Name | | First | MI |
|-------------------|---------------|---------------------|-----------------|
| | | Banner I.D. number | |
| Home Address | | | |
| Citv | | State | Zip |
| | lude Area Co | ode) | 1 |
| | | | |
| Email Address | | | |
| SAT Scores: | Verbal | Mathematics | Total |
| Praxis I Scores: | Reading | Mathematics Writing | Composite Total |
| Virginia Commur | ication and | Literacy Score: | |
| Academic Major | | | |
| Major Advisor/BI | LS Mentor _ | | |
| Date of Provision | al Admission | n | |
| Date of Formal A | dmission to | M. Ed. Program | |
| Tentative Underg | raduate Grad | luation Date | |
| Graduate Internsh | ip Cohort Y | ear | |
| Date of Final Adr | nission to G1 | raduate Year | |