

HISTORY 299 NAME (OPTIONAL) _____

COURSE EVALUATION

The History Department created HIST 299 to provide a base that will serve its majors in every history course they take. To make it the valuable course that the department wants it to be, we need your ideas. With them, we will continue to refine HIST 299. So, please be as candid and as helpful as possible.

1. What do you consider to be the most valuable part(s) of this course? Why?

(Consider writing and oral assignments, handouts, library work, meetings, peer reviews, readings, exercises, etc.)

2. What do you consider to be the least valuable part(s)? Why? *(See sample list in #1.)*

3. Were the writing assignments useful and instructive? Should another kind be added? Should any of them be deleted or handled differently? *(Please explain.)*

12. How useful were the library sessions, the research log, and Mr. Bales's comments (for you individually and considering the purpose of the course in general)? What do you suggest for improvement (if anything)? (*Consider organization/scheduling, content of classes, amount of material covered, reinforcement activities, tying information to students' topics, the research log.*)

How do your current library skills compare to the skills you had at the beginning of the semester?

How comfortable do you now feel in the library?

Having had this course, how do you think you will feel next semester if you are assigned the task of selecting a topic and researching it for a formal term paper?

13. What is your overall evaluation of the course? How useful has it been? Has it “failed you” in any way?

How would you evaluate your skills—and your future as a history major—after having taken this course?