

Appendix 4

Academic Affairs Research Questions

Survey Questions from Academic Affairs Committee

Administrative Staff:

1. **Staffing** - how can we best staff the common/overlapping functions of multiple campuses and programs. This includes areas such as registration, advising, etc. How will this change as the size of programs increases?
2. **Faculty services to students** - how should we handle faculty services such as advising if programs have considerably different requirements? Should faculty continue to advise students for all programs? For example, what if we had not only BLS, BA, and BS degrees but nursing or technical programs as well?
3. **Resources** - how can we best guarantee the staffing and monetary resources to support any new programs which might arise over the next few years?
4. **Student access to courses** - how do we minimize problems arising from two or more student bodies competing for common courses, especially if they are required in more than one program? What structure would best minimize conflict?
5. **Academic records** - how should we handle the location of and access to records of student progress and activities?
6. **Academic standards** - how can we best handle an increasing diversity of policies on admissions, academic progress (probation and suspension), honors, etc.
7. **Course scheduling & staffing** - how can we best satisfy possible conflicting expectations of students and faculty about frequency, timing, and staffing of

courses for programs with different missions and student bodies? To what extent should staffing of multiple programs involve overlap of physical and faculty resources (e.g. teaching in multiple programs at the same or different locations)?

Faculty:

1. How should we handle faculty services such as advising if programs have considerably different requirements? Should faculty continue to advise students for all programs? For example, what if we had not only BLS, BA and BS degrees but nursing and technical programs as well?
2. How many new programs should be added in the next 5-10 years? Should they be primarily degree programs or certificate programs?
3. Should students be allowed to enroll in both traditional and non-traditional programs simultaneously?

Potential Students and Local Business Leaders:

1. How many new programs should be added in the next 5-10 years? Should they be primarily degree programs or certificate programs?
2. Should students be allowed to enroll in both traditional and non-traditional programs simultaneously.