Appendix 8

Jurisdiction

Scope of Jurisdiction of Faculty Governance Bodies in Selected Analog Schools

Summary for Self-Study Committee on Governance by Jo Tyler, April, 2001

Overview: Areas of Jurisdiction of Faculty Governance in Analog Schools

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Christopher Newport University

Faculty Senate: “exercise authority of the Instructional faculty with respect to policy on academic matters and the professional affairs of faculty, and perform such other functions as are delegated to it by the Instructional faculty in recommending policies to the President and to other appropriate individuals and bodies on academic requirements; credit; faculty development; personnel policies, standards for retention, promotion, tenure, and merit; institutional planning; and all other concerns which affect the welfare of the University.”

Instructional faculty: “participate in the formulation, development, review, and alteration of regulations and procedures affecting academics and the Instructional faculty of the University. These regulatory and procedural areas shall include:
curriculum and transfer credit;
grading system, examinations, and appeals;
faculty development;
standards for retention, promotion, tenure, and the recognition of merit;
faculty personnel matters such as fringe benefits, outside employment, leaves of absence, and other working conditions;
long and short range institutional academic and fiscal planning

Florida Gulf Coast University

Faculty Senate: “approval body for all university-wide policies and procedures pertaining to curricular matters, faculty affairs, and other areas of traditional responsibility, and represents the collective voice of the faculty to the administration and the community at large.”

Faculty Governance System:
“defines and promotes the rights and responsibilities of faculty with respect to scholarly activity, mutual respect and tolerance, collegiality, and equity across the academic units of the institution;
provides a process for recommending university policies concerning student, staff, community, faculty, campus, and administrative affairs;
protects and promotes academic freedom;
creates and maintains a flexible, collegial, and integrated structure;
promotes the equitable economic welfare of the faculty; and
provides a process for ensuring quality in academic programs.”

institutional planning/policy  CNU  JHU  NIU
facility construction/use  NIU
resource allocation  W&M
administrative affairs  FGCU  GU  JHU
appointment of officers  NIU
Board of Regents Rules  UT
fiscal planning/policy  CNU  GU  NIU  W&M
fundraising  JHU
Standing Teams:
  Faculty Affairs
  Student Affairs
  Graduate Curriculum
  Undergraduate Curriculum
  Institutional Affairs
  Grants and Research
  Library
  Technology

Georgetown University

University Faculty Senate: “formulates academic policy at the University level, and advises the President and Board of Directors on central fiscal and administrative decisions that affect the mission of the University.”

Campus Executive Faculties: “formulates academic policy for [each campus]. ... advise the Provost or Executive Vice President for their campus on fiscal and administrative matters as well as academic policies.”

School Executive Councils: “the educational policy making body for [each] school.”

Johns Hopkins University

Homewood [Arts and Sciences, and Engineering] Schools Faculty Assembly: “make recommendations concerning matters pertaining to the purposes and functioning of the University.”

Homewood Schools Academic Council:

- review and recommend candidates for faculty appointments and promotions
- review proposals for new degrees and majors and minors; consider matters of curricular and instructional policy that have significant bearing on academic programs
- conduct periodic reviews of departments in the schools; at their discretion, review centers, institutes and administrative units that influence academic programs
- advise administrators on academically important questions of institutional policy and strategy
- review all candidates for Ph.D. in all academic units of the University and recommend awarding of the degree to those approved
- consider cases of alleged academic misconduct, faculty discipline, and appeals from negative promotion decisions, and will take action as necessary
- advise administration regarding academic grievances brought before the Council by the Deans, Provost, President, or subcommittees, or in extraordinary circumstances, by members of the faculty
School of Advanced International Studies Advisory Council: “assists with fund raising, advises the Dean on academic and administrative matters, and receives periodic reports from the Dean and his/her staff.”

School of Advanced International Studies Academic Board: “principal duties are to recruit and recommend appointments and promotions to the faculty. It also advises the Dean on policy issues that cannot properly or conveniently be considered by the whole faculty or by administrators alone.”

School of Advanced International Studies Committees: “recommend academic decisions and policies to the Dean and the faculty within their area of authority and develop rules of procedure to facilitate the academic governance of the School. ... The principal SAIS committees are Admissions*, Bologna Center*, Budget*, Foreign Policy Institute, Curriculum*, Hopkins-Nanjing*, Library*, and the Ph.D. Committee*. (* includes student representatives)

Northern Illinois University

University Council:
- establish the educational and academic policies of the university
- participate through curriculum councils in determination of university curriculum
- participate in selection of faculty committees
- advise president on appointment of administrative officers, including the selection of a president
- participate in and advise president and vice presidents on preparing and administering the annual budget
- participate in and advise president on determining basic policies regarding campus planning, building construction and utilization
- aid in developing basic policies for the university
- participate actively in decisions on other matters that may directly affect educational policies for which the University Council is primarily responsible
- advise on policies regarding academic salaries, sabbatical leaves, leaves without pay, tenure, and promotion (Personnel Committee)
- establish standing and temporary committees for the discharge of its responsibilities
- advise president and vice presidents on policies affecting the quality of student life on campus

Faculty Senate: “functions ... shall include, but are not limited to, the following:”
- review and recommend academic policies, procedures, and practices at the university level to appropriate administrative officers and governance bodies of the university
advance collective and individual faculty prerogatives in university policies and procedures
make recommendations on matters affecting faculty welfare
annually assess and report to the faculty and the administration the effectiveness of the faculty grievance processes
articulate and promulgate faculty positions on issues of general concern within and to the university
define and recommend mechanisms for faculty participation in university governance and in system-wide and state-wide issues
advise university administrators on matters concerning university priorities, budgets, facilities, long-range planning, and administrative organization directly or primarily related to its academic mission
establish committees such as, but not limited to, committees on faculty rights and responsibilities, faculty compensation and benefits, and university budgets and facilities

University of Texas at San Antonio
Faculty Senate: “shall have the authority to conduct studies, to receive recommendations from other sources and to make recommendations on academic matters to the University Assembly ... concerning the following:
General academic policies and welfare
Requirements for admission and graduation
Honors and scholastic performance
Approval of candidates for degrees
Faculty rules of procedure”
University Assembly: “shall have the authority to conduct studies and investigations, to receive recommendations from other sources and to initiate and enact legislation constituting specific recommendations to the President of the University ... Topics of Legislation appropriate to the University Assembly are as follows:
General academic policy and welfare
Requirements for admission and graduation
Honors and scholastic performance
Approval of candidates for degrees
Student life and activities
Faculty rules of procedure
Rules of procedure of the University Assembly”
“Legislation requiring General Faculty ratification ... (1) changes in the Rules of Procedure of the University Assembly, (2) proposed revisions in the Rules and Regulations of the Board of Regents and (3) items specified by the Board of Regents as requiring approval by the Chancellor and the Board of Regents.”
College of William and Mary
Faculty Assembly:
regularly advise the President and Provost on matters affecting the welfare of the university
assess the impact of proposed programs and program changes that affect more than one faculty or school or significantly affect the university’s resource allocation or educational mission; evaluate the impact of university plans on educational policy, admissions policy, student affairs, personnel policy, and resource allocation within the university
provide faculty liaison to the Board of Visitors and representation to all long-range planning committees, including the Budget and Policy Advisory Committee
periodically (every 4 years) review the jurisdiction, composition, and activities of the university-wide committees and recommend changes it deems necessary